

## Equality Objectives Statement

The Equality Act 2010 sets out that all public bodies will publish equalities objectives every four years. Please see below the equalities objectives that we have chosen to focus on, to improve equality, diversity and inclusion across both schools in the Neatishead and Salhouse Federation.

The Federation is committed to ensuring equality of provision throughout our school community. We are committed to promoting a learning and teaching environment that embeds the values of inclusive educational practices. We aim to ensure that education is accessible and relevant to all our learners, to respect each other and to celebrate diversity and difference.

We are committed to a policy of equal opportunities for all; regardless of class, disability, ethnic origin, gender, sexuality, family make-up, belief (religious or non-religious), or any other individual special need or disability.

We value the different cultures of our school and community and know that our school will benefit from a diverse and wide cultural inheritance.

Any incident of a discriminatory nature is treated very seriously

We understand our general duty under the Equality Act 2010 to:

- promote cultural development and understanding through a rich range of experience, both in and beyond the school
- address prejudice and promote understanding in relation to people with disabilities
- ensure that all pupils are given similar opportunities with regards to after-school clubs and activities
- allow equal access to information for all parents
- ensure the school environment is accessible as possible to all pupils, staff and visitors.
- maintain parity between the attainment of boys and girls at the end of KS1 and KS2
- move beyond deterministic notions of fixed ability and to model teaching and learning behaviours that avoid labelling
- promote and enhance community cohesion and a sense of shared belonging in the school, and in the school's neighbourhood.

Applying our Christian core values of respect, responsibility, courage, compassion, trust and perseverance will support our work in this area.