

Salhouse Church of England Primary School - R.E. long term plan

KS1	Autumn	Spring	Summer
Whole school topic	Who are we?	New Life	Homes
<p><u>Beliefs and questions</u></p> <p>Year A (2014-2015)</p>	<p>Question: Who made the world? Concept: Creation Religious focus: Christian (our school our world planning resource) Ideas: what makes a perfect world?, what do you believe about how the world was made? Share how Christians, muslims and jews believe the world was made, sing the whole world in his hands and look at lyrics related to Christian responsibility. Compare to other religious beliefs and worldviews. Link to harvesting of crops.</p>	<p>Question: What do Jews remember on Shabbat? Concept: Covenant (promise) Religious focus: Judaism</p> <p>Ideas: Focus on symbolism, link back and link forward. Focus on what happens at Shabbat and why. Similarities to other religious festivals - Christian harvest</p>	<p>Question: Why do some Christians share bread and drink wine together in a special way? Concept: Eucharist Religious focus: Christian</p> <p>Ideas: link back to Easter story from last term. Re-enact drinking ribena (as wine) and share bread. Talk about symbolism. Link to Judaism - wine as a symbol of joy and drank on Sabbath and special bread 'challah' is eaten.</p>
	<p>Question: What can we learn about Jesus from the nativity story? Concept: Incarnation. Religious focus: Christian</p> <p>Ideas: Sorting out figures from the nativity- which is the most important? Link to Posada.</p>	<p>Question: What does the cross mean to a Christian? Concept: salvation, saving Religious focus: Christian</p> <p>Ideas: use of cross in different Christian groups - Anglican, Methodist. Use of cross as a symbol e.g. England flag. Easter story. Link to new life topic.</p>	<p>Question: Why do people get married? Concept: Love and commitment Religious focus: Christian, linking to other principal religions</p> <p>Ideas: A gift from God, to build a family, God to give guidance and help, Re-enact a marriage service at the Church. Compare Christian C of E wedding service to other religions.</p>

KS1	Autumn	Spring	Summer
Whole school topic	Celebrations	Explorers	Olympics (Colours)
<u>Expression of belief: rituals and practices & Inspiration, influence and the impact of belief</u> Year B (2015-2016)	<p>Question: Why are the stories Jesus told important to Christians? Concept: Kingdom of God, Jesus as a teacher, Jesus had authority Religious focus: Christian</p> <p>Ideas: Parables, Harvest</p>	<p>Question: What happens at Pesach (Passover) and why is it important for Jews? Concept: Covenant, chosen people Religious focus: Jewish</p> <p>Ideas: Symbolism, the story of Passover, Moses... Resource: Say Hello to... (RE Today). Link to kosher dietary rules.</p>	<p>Question: Are Angels messengers of hope? Concept: hope, angel Religious focus: Christian</p> <p>Ideas: paint pictures/ write descriptions of angels, look at bible definitions of angels. Look at different cultures pictures of angels. He Qi, Bob Hartman, Diah Roe Kendall, Gaugin. how do angels bring messages of hope? (e.g. Mary to the shepherds, Daniel in the den). Angels woshipping - Isaiah</p>
	<p>Question: Why is light a symbol for different religions? Concept: Symbolism, light, Good v Evil Religious focus: Christian, Jewish, Hindu</p> <p>Ideas: Diwali, Hannukah, Advent Preparing for Christmas, Christingle, Jesus as light of the world, beliefs about God as bringing light.</p>	<p>Question: What is the holy trinity? Concept: Symbolism Religious focus: Christian</p> <p>Ideas: look at different pictures that could represent the Holy trinity. Link to star of david which is a symbol for Jews for the birth of Jesus Christ.</p>	<p>Question: How and why are sacred texts used in worship? Concept: authority, Word of God, Torah Religious focus: Christian and Jewish Ideas: Use of artefacts, Christian and Jewish (possibly Judaism). Making Torahs...</p>

KS1	Autumn	Spring	Summer
Whole school topic	Toys	Lets move	Time travellers
<u>Belonging: family, community and the world</u> Year C (2016-2017)	<p>Question: How do Christians belong to their faith family? Concept: baptism (sacrament). Christian focus Link to seal beginning topic.</p> <p>Ideas: Reinactment of baptism, family tradition, clothes passed down, photographs, artefacts, build on children experience. Visit to local Church to see Baptism font.</p> <p>Question: Where in the world? Concept: Church Religious focus: Christian</p> <p>Ideas: What does it mean to belong to the worldwide Christian family? Why are there many different types of Christian church? What can learn from different expressions of 'church' across the world? Migration of the swallow. Relate to Christian values</p>	<p>Question: How do Christians work to bring God's Kingdom on earth? Concept: Kingdom of God Religious focus: Christian</p> <p>Ideas: Focus on 'Your Kingdom come' in the Lord's prayer... practical application of the Lord's Prayer.</p> <p>Question: Why is meeting together important for Christians? Concept: Church, worship Religious focus: Christian</p> <p>Ideas: Visit to church/cathedral. Looking at difference of meeting together in school for CW, meeting in a church. Sharing prayer and singing songs.</p>	<p>Questions: How do Christians talk to God? How do Jews talk to God? Concept: prayer, God Christian and Jewish focus</p> <p>Ideas: When do Jews say the Shema? Why do Jewish men and some women cover their heads when they pray?) Link to responses used in Collective Worship, why we say them. End the unit focussing on prayer in a church / visiting Norwich synagogue</p> <p>Question: What special places are there inside a place of worship? Concept: rituals and practices Religious focus: Christianity, Judaism, Buddhism</p> <p>Ideas: what places are special to you, look at special religious places children and adults belong to. Set up an area in the classroom as a place of worship, look at roles of people and special features (reonline places of worship)</p>

KS2	Autumn	Spring	Summer
Whole school topic	Who are we?	New life	Homes
<p data-bbox="40 432 257 619"><u>Beliefs and questions & Ethics and relationships</u></p> <p data-bbox="40 719 147 751">Year A</p> <p data-bbox="40 799 237 831">(2014-2015)</p>	<p data-bbox="280 336 822 459">Question: God's wonderful world? Concept: Creation Religious focus: Christian and Hindu</p> <p data-bbox="280 507 822 746">Ideas: Louis Armstrong 'Wonderful world' song, psalms about creation, meditation, St Francis of Assisi, ecological poem 'My future' by David Harmer (our school our world planning resource), compare to Hinduism</p> <p data-bbox="280 842 822 965">Question: How do Christians around the world celebrate Christmas and why? Concept: incarnation Religious focus: Christian</p> <p data-bbox="280 1093 822 1380">Ideas : look at different Christian religions and how they celebrate Christmas. What is the impact of their belief vs a non-Christian when celebrating Christmas? Does the bible reference Christmas? Was Jesus born on 25th December?</p>	<p data-bbox="844 336 1391 715">Questions: Is it more important for Jews to be honest in their business or to attend the synagogue every Shabbat? If someone didn't light candles on Friday night would they still be Jewish? Can you be Jewish without being religious? Concept: Religious ethics Religious focus: Judaism</p> <p data-bbox="844 762 1391 965">Ideas: recap on Judaism rites and practices. Compare to Christianity. What if someone has to work on a 'holy' day? What is the definition of being religious?</p> <p data-bbox="844 1013 1391 1216">Questions: How does religion play a part in peoples' life journey? Concepts: Sacrament, Rites of Passage, Samsara Religious focus: Christian and Hindu</p>	<p data-bbox="1415 336 1982 507">Question: What is the significance of communion/Eucharist for Christians? Concept: Eucharist/Sacrament Religious focus: Christianity</p> <p data-bbox="1415 592 1982 762">Question: How are Hindus influenced by the concept of /belief in Ahimsa? Concept: Ahimsa Religious focus: Hinduism</p> <p data-bbox="1415 799 1982 1050">Ideas: Concept of Ahimsa, cow is sacred, vegetarianism, non violence, explore Ahimsa in other major Indian religions - Buddahism and Janism, Gandhi as promoter of Ahimsa and Sataygraha</p>

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<p><u>Expressions of belief: rituals and practices & Inspiration, influence and the impact of belief</u></p> <p>Year B (2015-2016)</p>	<p>Question: How are Muslims influenced by the Prophet Muhammad? Concept: Inspiration Religious focus: Islam</p> <p>Ideas: Prophet Muhammed was the last prophet sent by God (Allah) to teach them how to live - sunnah, investigate Zakat - what do we think about this?, birth rite of passage - baby given something sweet and scalp shaved to show servant of Allah</p> <p>Question: What does the Jewish festival of Hanukkah celebrate? Concept: miracles and dedication Religious focus: Judaism</p> <p>Ideas: Victory of Jusah the Maccabee over the Syrian tyrant, the significance of the menorah, light a menorah in class/make menorahs, make dreidels, discuss concept of miracles and dedication, compare to Christianity</p>	<p>Question: If life is a journey, does it ever end? Concepts: Belief in afterlife Religious focus: Christianity, Judaism, Sikhism, Humanism</p> <p>Ideas: Investiagte - Samsara, karma, moksha, resurrection, eternal life (not all these need to be addressed)</p> <p>Questions: Why do Christians go on pilgrimages? Possibly also Why is going on Hajj important to Muslims? Concept: pilgrimage, discipleship, Ibadah, submission, duty Religious focus: Christianity, and Islam</p> <p>Ideas: investiagate pilgrimage to Walsingham, visit to Walsingham/pilgrimage site of past/go on own pilgrimage. Hajj.</p>	<p>Question: What difference might a belief in heaven make to Christian? Concept: hope, heaven, transformation Religious focus: Christian Ideas: Heaven by Nicholas Allan, Up in heaven by Emma Chichester Clark, image of heaven in revelation 21v1-5, 9-26 and 22 v 1-5. take a tour around jerusalem (ref: CS Lewis The great divorce).Explore symbolism of passage and links to other events in the bible. Do different opinions of heaven matter? Write own version of transformed community. How does this link to schools Christian values?</p> <p>Question: How does Jesus inspire Christians? How do the life and teachings of Jesus help us to understand what people believe about God? Concept: Salvation, discipleship, Religious focus: Christianity Ideas: Teachings and life of Jesus e.g. miracles, parables. Jesus, Christian sports figures- Greg Rutherford, Eric Liddell, 'manifestos'..., modern figures</p>

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<p><u>Belonging: family, community and the world & Teaching and authority</u></p> <p>Year C (2016-2017)</p>	<p>Question: What do Christians understand by reconciliation? Concept: reconciliation, atonement Religious focus: Christian, but may also explore atonement in Judaism (Yom Kippur)</p> <p>Ideas: Remembrance Day, Prodigal son, welcoming, How do Christians bring reconciliation to the world? Peace/hope... Link to charities, support for reconciliation, forgiveness, forgiveness in the bible...Possible link to Yom Kippur??? Atonement.... Remembrance could be an RE Day.</p> <p>Question: Do Muslims believe in Jesus? Concept: Belief Religious focus: Muslim</p> <p>Ideas: belief in Jesus but don't celebrate life/death, Qur'an story (19:19) and comparisons to Christian bible story of Jesus' birth</p>	<p>Question: How do the 10 commandments affect the way Christians live their lives? Concept: Authority, discipleship, Word of God Religious focus: Christianity and Judaism</p> <p>Ideas: What would the world be like if everyone followed the 10 commandments.</p> <p>Question: How do religious believers express ideas about God? Concept: Trinity, Father, Son, Holy Spirit, Tawhid/Allah Religious focus: Christian and Muslim</p> <p>Ideas: Art, music/songs/hymns, Where is God in the church? Trinity poem from Lat. Why do Christians use symbolism to explain the concept of the Trinity? Islamic gardens. Could link to Spirited Arts competition.</p>	<p>Question: What does it mean to belong to the Muslim community? How important are celebrations for Muslims? Concept: Ummah Religious focus: Muslim</p> <p>Ideas: Ummah (community), Five Pillars, Zakat, Ramadam, Id ul Fitr, submission</p> <p>Question: How do religious believers show care for the world/God's creation? Concept: Stewardship, discipleship, creator Religious focus: Christian focus, with reference to other faiths and beliefs (Jainism, Baha'I, Humanism, Zoroastrianism)</p>