

Grebes Years 3, 4 and 5 - Spring Term 2015

Mr Leaver with Miss Brown, Mrs Cooper (am) Mrs Arthurton (pm)

Maths

Using the Abacus scheme as a basis, children will be working in their separate year groups on the new National Curriculum. Half-termly tests.

English

Spelling, Punctuation and Grammar – daily practice.

Writing: Using topic work alongside the novel *Artemis Fowl* as a basis for regular writing practice, beginning with instructions.

Reading: Daily independent reading in class, guided reading with adult once a week.

Speaking and Listening: Drama opportunities based on topic and *Artemis Fowl*. Debate.

Science

Rocks and soils: formation, properties.
States of matter: solid, liquid, gas

Geography

Volcanoes; human and physical geography; settlement in different regions of the world.
Atlas work.

RE

First half term:

Considering life as a journey

RE: Second half term:

Question: Why do Christians go on pilgrimages?

Explorers

Design and Technology

Cooking in the Stone Age; understanding seasonality, knowing where and how a variety of ingredients are grown and how they are used.

French

Basic vocabulary and conversational skills

PSHE

(Personal, social, health education)

"Go Givers" unit- continuing the theme of freedom, linked to Christian values of justice and humility

Homework:

Fortnightly 'Big Talk' in preparation for "Big Write" on Fri.

Please continue to encourage reading at home and practise fast recall of times tables.

Maths homework once a week - either on paper or online at activelearnprimary.co.uk.

PE Thursday pm with Mr Ward

- Gymnastics
- Outdoor Adventurous Activities (OAA)

Computing

Programming - algorithms and de-bugging

Art and Design: volcano art. Art week after half term. (whole school)

Music: volcano compositions.

History

Looking at continuity and change from the Stone Age to the Iron Age .