

Hérons Year 5/6- Spring Term 2015

Mrs Edwards with Mrs Sullivan (am) and Mrs Gowing (pm)

Maths

Using the Abacus scheme as a basis, children will be working in their separate year groups on the new National Curriculum. Half-termly tests.

English

Spelling, Punctuation and Grammar – daily practice.

Writing: Using topic work as a basis for regular writing practice, e.g volcano script/report writing.

Reading: Daily independent reading in class, guided reading with adult twice a week.

Speaking and Listening: presenting a commentary to a video clip. Debate on fracking.

Science

Rocks and soils: formation, properties.

States of matter: solid, liquid, gas

Evolution: following the development of animals using fossils and current thinking.

Geography

Volcanoes; human and physical geography; settlement in different regions of the world. Atlas work.

RE

1st half: Life as a journey: incl visit to Baptist chapel. Comparing different religious views on the afterlife.

2nd half: Why do Christians go on pilgrimages?

Explorers

Spanish

Continuing to develop vocabulary and understanding of Spanish grammar.

PSHE (Personal, social, health education)

"Go Givers" unit- continuing the theme of freedom, linked to Christian values of justice and humility

Computing: programming- algorithms and de-bugging

Homework:

Fortnightly 'Big Talk' in preparation for "Big Write" on Fri.

Please continue to encourage reading at home and practise fast recall of times tables to 12x12.

Weekly spelling (part of whole school plan) photocopied sheet sent on Mondays form basis of spelling test for Friday.

Y5: maths in green folder fortnightly alternating with computer based Activelearn games.

Y6: SATmaths paper Friday for following Friday, SAT reading sent Mon to return as and when.

PE (Thursday pm with Mr Ward)

1st half :swimming, gymnastics .

2nd half: Outdoor Adventurous Activities (OAA) + Tai chi

Art and Design: volcano art. Art week after half term. (whole school)

Music: volcano compositions. Ukelele (after half term) music notation

History

Looking at continuity and change from the Stone Age to the Iron Age .

Design and Technology

Cooking :understanding seasonality, knowing where and how a variety of ingredients are grown and how they are used.

Link to History and geography.