

Toys from the Past:

The final unit will be “Toys from the Past”. This unit will involve looking at past, present and future toys.

In Literacy, we will continue to read a range of stories - past and present. Your child will be encouraged to write about what they did, what they are doing and what they will be doing in the future. Also, your child will begin to look at non-fiction texts and learn about the history of toys from the past.

In mathematics, your child will categorise new and old toys by their similarities and differences.

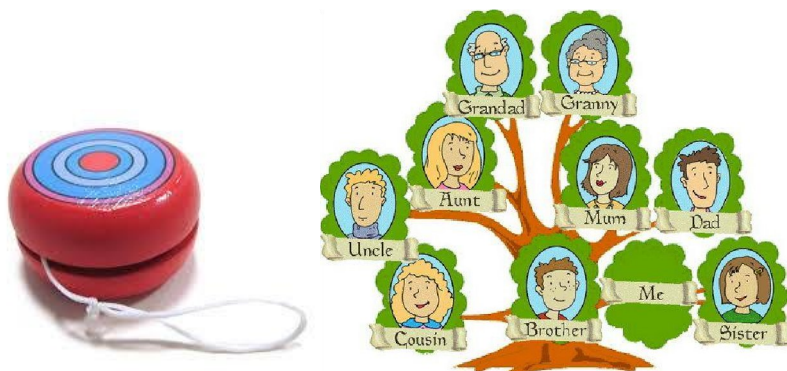
In science, your child will look at the life cycle of growing up, which will link into looking at generations of toys for example; baby toys compared to child toys.

In creative arts your child will make a range of vintage toys.

Our role play area will be set up as a Toy Museum.

At home, you could support your child's learning by:

- *Talking in a range of tenses – past, present and future.*
- *Discussing toys from your childhood, and other generations in your family.*



The Coots: Term One Overview



This booklet is an overview of our first topic, which will be about Toys. The topic will be broken down into smaller units. The children will get to experience these different units through adult guided activities, discussion and play based activities.

Developing a strong teaching and learning partnership:

In school your child will take part in daily phonics, literacy and mathematics activities. In order to develop strong teaching and learning partnerships at home and school; your child will receive a set of sounds once a week, which we would like your child to practise. Additionally, early reading is extremely important, therefore your child will be bringing home a book to share with you. Also, it would be great if you could practise counting different amounts of objects and sequencing numbers.

Additionally, if your child would like to share some of their home learning or news, Coots would love to hear about it. Furthermore, if you have any queries or concerns please do not hesitate to contact me.

Special Toys:

In the first few weeks of the autumn term your child will begin to settle into Coots, where they will develop friendships and form positive relationships with Mrs Hilburn and myself – Miss Goldsmith.

Therefore, as a class we will discuss our classroom rules and develop skills in using a range of equipment.

In order, to help your child to settle into their new environment, our first unit will be “special toys”. Each child will be asked to bring in a special toy at some point in the first weeks, where they will share this with their peers.

In Literacy, your child will listen and be involved with stories. They will be encouraged to write labels and captions about their special toys.

In circle time, we will discuss our feelings regarding our special toys and how to treat others property.

In mathematics, we will count different amounts of toys and categorise the toys by their different characteristics. The Year One children will be practising their numbers bonds to 20.

Additionally, your child will look at the different materials their toys are made of and they will design a special toys for someone else.

Our role play area will be set up as a Toy Shop.

At home, you could support your child's new beginnings by:

- *Discussing the school routines and rules.*
- *Discussing your childhood memories of your special toys and explain why they were special.*
- *Sharing stories..*
- *Practising counting.*



Moving Toys:

After our “Special Toys” unit, we will move onto a unit called “Moving Toys”.

As a class we will discuss different movements, for example; types of movements – walking, running etc. And also directions of movements – forward, right etc. Your child will begin to develop their fine and gross motor skills in physical education sessions and using a range of equipment e.g. a pencil or scissors.

In Literacy, your child will develop early reading by listening to a range of stories and reading their school books with you. Your child will be encouraged to write instructions for their peers.

In mathematics, your child will program beebots using the correct type of directions and counting the amounts of movements made. Also, your child will draw maps for their peers and also the beebots.

Additionally, your child will discuss how moving toys work and they will design a moving vehicle and make it out of junk model.

Our role play area will be set up as a Toy Factory.

At home, you could support your child's development by:

- *Getting them to take part in fine and gross movements for example; using scissors, undoing buttons, riding a bike etc.*
- *Looking at a range of moving objects and toys and how they work.*
- *Following a set of instructions.*

