Wk	Weekly Summary	Objectives
1	**Year 1** **Abacus Week 21** Find 1 more, 1 less, 10 more, 10 less than any 2-digit number; explore patterns on the 100-square; understand place value in 2-digit numbers and identify 10s and 1s	**NPV.14** Count on and back in ones to 100 **NPV.19** Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions **MAS.20** Add or subtract 10 from 2-digit numbers **PRA.24** Identify patterns in numbers on a 100 square
	Reception: **Abacus Week 21** Children count to 100 as a whole class and begin to count further independently. They write numbers to make the longest counting snake ever! Children rehearse the fact that teen numbers are made of 10 and some more and write addition sentences to show this. They also blast off to space to explore planets and rehearse counting back from 20, reinforcing the order of numbers to 20.	**NPV.r23** Write numerals to 10 **NPV.r43** Estimate a set of objects, sounds, actions or images up to 20 **NPV.r45** Compare and order numbers to 20 **NPV.r50** Understand that teen numbers (11–19) are 10 plus some more **NPV.r55** Recite numbers to 100 **NPV.r61** Count back from any given number up to 20
2	**Year One** **Abacus 22** Use number facts to add and subtract 1-digit numbers to/from 2-digit numbers; add pairs of 1-digit numbers with totals above 10; sort out additions into those you 'just know' and those you need to work out	**MAS.16** Add 1-digit to 2-digit numbers and add to next multiple of 10, by counting on **MAS.17** Subtract 1-digit from 2-digit numbers including 2-digit multiples of 10 by counting back **MAS.22** Add any pair of 1-digit numbers using learned number facts
	Reception **Abacus 22** This week will focus on common 2D and 3D shapes. Children distinguish between solid (3D) shapes and flat (2D) shapes. They explore the properties of 2D shapes, looking at their sides (straight or curved), the number of corners and whether they are symmetrical. They then explore the properties of 3D shapes, looking at whether they slide or roll or can do both. Children look at the faces and vertices of the shapes and at whether they can stack or not. The week summarises and concludes all the work on shape in Reception.	**GPS.r26** Begin to identify the properties of common 2D shapes **GPS.r27** Recognise and name common 2D shapes **GPS.r47** Begin to identify the properties of common 3D shapes **GPS.r48** Recognise and name common 3D shapes
3	**Year 1** **Abacus 23** Add three small numbers, spotting pairs to 10 and doubles; add and subtract 10 to and from 2-digit numbers	**MAS.18** Add several 1-digit numbers **MAS.20** Add or subtract 10 from 2-digit numbers
	Reception **Abacus 24** In this week, children begin to learn to count in 2s, 5s and 10s. They count sets of objects, including fingers, using 'clever counting' instead of counting in 1s. They learn the pattern of counting 2s, 5s and 10s, recognising that 10s numbers, for example, all end in 0. They sort numbers into odd and even numbers, and revisit doubles and halves.	**NPV.r64** Count in 10s from 10 to 100 **PRA.r47** Count in 2s from 0 to 20 and begin to recognise the pattern **PRA.r51** Count in 5s and begin to recognise the pattern **PRA.r52** Solve practical problems involving combining groups of five objects **PRA.r53** Count in 10s and begin to recognise the pattern **PRA.r54** Solve practical problems involving combining groups of ten objects **PRA.r61** Identify odd and even numbers in a practical context **PRA.r63** Recognise pairs of doubles and halves

4	**Year One** **Abacus Week 24:** Compare weights and capacities using direct comparison; measure weight and capacity using uniform non-standard units; complete tables and block graphs, recording results and information; make and use a measuring vessel for capacity	**MEA.10** Compare weights using direct comparison **MEA.11** Compare and measure weights using non-standard uniform units **MEA.05** Compare, describe and solve practical problems involving capacities **MEA.17** Directly compare the capacities of two containers by pouring one into the other **MEA.18** Compare and measure the capacities of containers using uniform non-standard units **STA.16** Read, interpret and begin to create a simple block graph **STA.23** Read and enter data in tables **STA.29** Interpret and complete block graphs where 1 block represents 1 item
	Reception **Abacus Week 25:** This week children revisit the days of the week, making sure that they know these and can put them in order. They also talk about how we measure time in different ways, and come to understand units: months, days, weeks, hours, minutes and seconds. They learn to recognise o'clock times on analogue and digital clocks and match these to key events in their daily routine and in stories.	**MEA.r06** Recognise days of the week and say which day it is **MEA.r07** Recite the days of the week in order **MEA.r18** Understand that something can happen 'after two sleeps' and understand the language: yesterday, tomorrow and today **MEA.r33** Recognise key months (festivals, birthdays) **MEA.r40** Identify and read o'clock times on analogue and digital clocks **MEA.r61** Recognise units of time: seconds, minutes, hours, days, weeks (fortnight), months, years **MEA.r62** Measure short periods of time in different ways **MEA.r63** Begin to understand how long a minute is
5	**Year One:** **Abacus Week 25** Find half of all numbers to 10 and then to 20; identify even numbers and begin to learn halves; recognise halves and quarters of shapes and begin to know 2/2=1, 4/4=1 and 2/4=1/2; recognise, name and know value of coins 1p–£2 and £5 and £10 notes; solve repeated addition problems using coins; make equivalent amounts using coins	**NPV.21** Know number properties, including odd and even **MMD.15** Double numbers to 10 and find related halves **MMD.19** Double numbers to 12 and find related halves **MMD.14** Count in 2s to 20 **MMD.17** Count in 10s to 100 **MMD.18** Count in 5s to 50 **FRP.12** Understand that a fraction is an equal part of a whole; 1/2s and 1/4s of shapes **FRP.17** Understand that four 1/4s = one whole and two 1/4s = 1/2 **MEA.22** Recognise and know the value of 1p, 2p, 5p, 10p, 20p, 50p and £1 coins **MEA.24** Recognise and know the value of £2 coins and £5, £10, £20, £50 notes **MEA.33** Combine amounts to make particular values; match different combinations of coins to make equal amounts of money
	Reception: **Abacus Week 23** Children double numbers to 5 and halve even numbers to 10, using objects, the image of twins and balancing scales. They share objects between two children, begin to see this as halving, and then share objects between four children.	**NPV.r27** Count on from any given number up to 10 **MMD.r62** Double numbers to 5 **MMD.r63** Halve even numbers to 10 **MMD.r66** Share a set of objects between two and four people, where the set is a multiple of 2 or 4 **PRA.r63** Recognise pairs of doubles and halves **PRA.r66** Solve practical problems involving sharing into equal groups