

Special educational needs and disabilities (SEND)

- What a setting will do if they are concerned about your child's progress
- SEN support
 - Assess Plan Do Review
 - Education, health and care (EHC) plans
 - How families are involved
 - How to request a needs assessment
 - How long the assessment process takes
 - How we decide if we will carry out an assessment
 - Personal budgets
 - Requesting a school
 - How to check if an EHC plan is working
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- Home education
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- Roles of professionals in SEN support
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 - Disability employment adviser
 - Disability liaison officer
 - Early years adviser
 - Educational Audiologist
 - Educational Psychologist
 - E-teacher

- Exclusions officer
- Guidance Advisers (GA) & Young Persons Advisers (YPA)
- Habilitation officer
- Headteacher
- Key Person
- Learning support assistants (LSA) and teaching assistants (TA)
- Parent support adviser
- Portage home visitor
- Early years special educational needs coordinator (SENCO)
- Secondary school special educational needs coordinator (SENCO)
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News, views and reviews

- [News](#)
 - [Newsletters](#)
 - [School funding consultation](#)
 - [Norfolk Area SEND Multi Agency Steering Group \(formally SEND Action Group\)](#)
 - [Local Offer User Forum](#)
 - [Ofsted CQC](#)
 - [Research reports](#)
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 - [Tell us what you think](#)
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- Reviews
 - Keeping Norfolk's Local Offer under review
 - You said, we did

Information for SEND professionals

- SEN statutory process
 - Annual review of an EHCP
 - Annual review of a statement of SEN
 - Transfer reviews
 - EHCP needs assessments
- Continuous professional development
 - Training resources
 - Events and Training
 - Useful links
 - Trust Norfolk-SEN Conference 2016
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Was this site map helpful?

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