




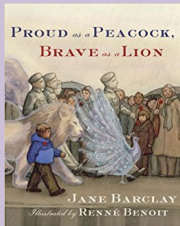






Our Topic	Our Learning	Aspects of the 2014 national Curriculum we will cover	Questions we may answer	Books we may read together	Outdoor Learning Opportunities
<p><b>Autumn 2018</b></p> <p><i>A wonderful world of opposites!</i></p>	<p>As scientists we will discover</p> 	<p>KS1 Materials (transparent/opaque, heavy/light and more)</p> <p>KS2 - The eye. Light and shadow (linked to puppets). Sound.</p>	<ul style="list-style-type: none"> <li>What are the similarities and differences between materials?</li> <li>Can you catch your shadow?</li> <li>Why can't we see in the dark?</li> <li>How does sound travel?</li> </ul>	<p><b>Carrie's War</b> Nina Bawden</p> 	<p><b>Investigate shadows</b></p> <p><b>Sound, Walks and Mindfulness</b></p> <p><b>Building a bonfire</b></p> 
	<p>As historians we will look back</p> 	<p>KS1 - Remembrance Day. Bonfire Night (focus on King James).</p> <p>KS2 - War and peace. End of World War 1</p>	<ul style="list-style-type: none"> <li>Who was Guy Fawkes?</li> <li>Why do we remember those who fought in WW1?</li> <li>What is it like to live in time of war?</li> <li>Can the past help us find peace?</li> </ul>	<p><b>Private Peaceful</b> Michael Morpurgo</p>	<p><b>Re-enactment of Christmas Eve on the front line</b></p>
	<p>As geographers we will observe the world around us</p> 	<p>KS1 - Seasons. Identify hot and cold areas of the world.</p> <p>KS2 - Polar regions/deserts. Economic activity and distribution of resources in the world (focus on oil in, e.g., Alaska and Iraq).</p>	<ul style="list-style-type: none"> <li>Where is the hottest place in the world?</li> <li>Would you want to visit a desert or a polar region?</li> <li>Why is oil such a big deal?</li> <li>Do all parts of the world have seasons?</li> </ul>	<p><b>Proud as a Peacock Brave as a Lion</b> Jane Barclay</p> 	<p><b>Patterns in nature</b></p> <p><b>Rainbow watch</b></p> 
	<p>As artists and designers we will create</p> 	<p>Puppets.</p> <p>Technique of colour - colour wheel, shades, hues, patterns, contrasts.</p> <p>Printing (negative images)</p>	<ul style="list-style-type: none"> <li>How do you make a shadow puppet show?</li> <li>Can I create a new colour?</li> <li>Which artists had fun with pattern?</li> </ul>		
	<p>In RE we will learn about other religions and better understand our own</p> 	<p>Celebrations of light - Diwali etc.</p>	<ul style="list-style-type: none"> <li>How do people celebrate Diwali?</li> <li>Why is light an important symbol?</li> </ul>	<p><b>Where the Poppies now grow</b> Hilary Robinson</p>	<p><b>Making instruments from natural materials</b></p>
	<p>As musicians we will listen, respond and compose</p> 	<p>KS1 - Listen and respond to a variety of music.</p> <p>KS2 - Improvise and compose using dimensions of music (loud/soft, fast/slow, etc.).</p>	<ul style="list-style-type: none"> <li>What music do I enjoy?</li> <li>Do I have to like music to appreciate it?</li> <li>What does a composer have to think about?</li> <li>Do I have to read music to write it?</li> </ul>	<p><b>Little Polar Bear</b> Han de Beer</p> <p><b>Solo</b> Paul Geraghty</p>	<p><b>Using weather as an inspiration for a composition</b></p>