


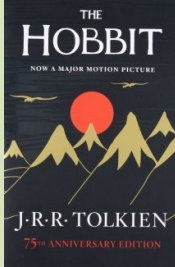









Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
<p data-bbox="65 553 296 630"><b>Spring Term 2019</b></p>   <p data-bbox="54 1024 302 1078"><b>Dragons!</b></p> 	<p data-bbox="344 272 541 375">As historians we will think about our ancestors who lived in the Middle Ages</p>	<p data-bbox="590 261 926 310">KS1 - Knights and castles, Arthur and the Round Table</p> <p data-bbox="590 337 926 386">KS2 - Medieval history (the Crusades), George and the Dragon</p>	<ul data-bbox="974 248 1409 402" style="list-style-type: none"> <li>• Would I have liked to be a Knight of the Round Table?</li> <li>• What was life like for my ancestors in medieval times?</li> <li>• Is the story of George and the Dragon fact or fiction?</li> </ul>	<p data-bbox="1528 245 1661 293"><b>The Hobbit</b> JRR Tolkien</p>  <p data-bbox="1518 613 1675 686"><b>How To Train Your Dragon</b> Cressida Cowell</p>  <p data-bbox="1518 938 1675 1011"><b>The Spook's Apprentice</b> Joseph Delaney</p> <p data-bbox="1482 1044 1713 1117"><b>The Dragon and the Nibblesome Knight</b> Ella Woolard</p>  <p data-bbox="1497 1382 1703 1455"><b>Dragons at Crumbling Castle</b> Terry Pratchett</p>	<p data-bbox="1780 264 2032 297"><b>Medieval Week:</b></p> <p data-bbox="1776 354 2039 570">Preparing food, drink, music, costumes, activities and pastimes culminating in the Salhouse medieval banquet.</p>  <p data-bbox="1780 837 2039 1130">Inviting the Internationally acclaimed Puppetry Company; Garlic Theatre to perform a production of George and the Dragon</p> 
	<p data-bbox="344 505 541 578">As geographers we will practice our mapping skills</p>	<p data-bbox="590 451 926 524">KS1 - Learning about the four countries and capital cities of the UK using atlases.</p> <p data-bbox="590 553 926 626">KS2 – Mapping the Crusades. Comparing two cities with notable castles.</p>	<ul data-bbox="974 451 1409 630" style="list-style-type: none"> <li>• Why is there a dragon on the Welsh flag?</li> <li>• Which is the biggest country in the UK?</li> <li>• Would our lives be different if we lived in a capital city?</li> <li>• Where were the crusades fought?</li> <li>• If you built a castle, where would you place it?</li> </ul>		
	<p data-bbox="344 678 541 833">As artists and designers we will grow our imaginations and develop our creative skills</p>	<p data-bbox="617 699 898 805">Creating coats of arms. Practising needlework skills. Building Chinese dragons to celebrate Chinese New Year</p>	<ul data-bbox="974 678 1409 833" style="list-style-type: none"> <li>• Are the colours on a coat of arms significant?</li> <li>• What needlework skills have been used through history?</li> <li>• What would be your favourite design for a Chinese Dragon?</li> </ul>		
	<p data-bbox="344 906 541 1036">In RE we will learn about different religions and how they shaped the world</p>	<p data-bbox="611 930 905 1011">Exploring the links between Islam and the Crusades/clash of civilisations.</p>	<ul data-bbox="974 927 1213 1027" style="list-style-type: none"> <li>• In the 1000's tensions increased between Christians and Muslims – why?</li> </ul> 		
	<p data-bbox="344 1149 541 1222">As musicians we will create dance rhythms</p>	<p data-bbox="642 1109 873 1157">Composing music for a Chinese dragon dance.</p> 	<ul data-bbox="974 1133 1247 1182" style="list-style-type: none"> <li>• Can we compose music to get our dragons dancing?</li> </ul> 		
	<p data-bbox="344 1352 541 1450">We will apply our English knowledge, understanding and skills</p>	<p data-bbox="663 1385 852 1417">Myths and legends</p>	<ul data-bbox="974 1352 1388 1458" style="list-style-type: none"> <li>• What is the point of a myth?</li> <li>• Why are legends so important in our society?</li> <li>• Can I write a myth or legend of my own?</li> </ul>		