

Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
 <p>Summer Term 2019</p>  <p>The Circle of Life!</p>	 <p>As scientists we will observe, measure, question and report</p>	<p>KS1 - Life cycles of plants and animals</p> <p>KS2 - Life cycles of animals, Healthy diets and digestion, Circulation.</p>	<ul style="list-style-type: none"> • What does a plant need to survive? • What are the stages of the life cycle of plants? • What is metamorphosis? • Do I have a balanced diet? • In what ways is my body a machine? • Why do animals have hearts? 	<p>Stig of the Dump by Clive King</p> 	<p>Maths Week</p>  <p>Visit to Pizza Express (Forum, Norwich)</p>  <p>Visit to the Apple Store, Norwich</p>  <p>Farm visit</p>  <p>Hatching chicks</p> 
	<p>As historians we will research past events related to the human race</p>	<p>KS1 - Changes in living memory.</p> <p>KS2 - Stone Age to Iron Age.</p>	<ul style="list-style-type: none"> • In what ways has life changed for me, my parents and grandparents? • What are my earliest memories? • When did Stone Age man walk on Earth? 	<p>Ug by Raymond Briggs</p> 	
	<p>We will step in the shoes of geographers to explore the use of maps</p>	<p>KS1 - Compass points</p> <p>KS2 - Lines of longitude and latitude</p>	<ul style="list-style-type: none"> • Which way am I facing? • Where in the world am I? • What is the Prime Meridian? • How many lines of longitude are there? 		
	<p>As artists we will learn about other artists who have gone before us</p>	<p>KS1 - Kandinsky, "Squares with Concentric Circles" - exploring shape and colour.</p> <p>KS2 - Roy Lichtenstein dot art, Australian Aboriginal art, Natural dying fabrics, Weaving.</p>	<ul style="list-style-type: none"> • Do I like abstract art? • What makes an artist a great artist? • Is appreciating art different to liking art? • What traditional methods for making cloth still survive today? 	<p>The Boy With The Bronze Axe by Kathleen Fidler</p>	
	<p>In RE, we will explore religious beliefs</p>	<p>Reincarnation, Samsara</p> 	<ul style="list-style-type: none"> • What do I believe? • Can I have my own beliefs? • Why is it helpful to explore others' beliefs? 	<p>Wolf Brother By Michael Paver</p> 	
	<p>As musicians we will learn about the story telling power of song</p>	<p>Musicals –The Lion King</p> 	<ul style="list-style-type: none"> • What is musical theatre? • Do songs help tell a story? • How would I start to write a musical? 		