

Accessibility Plan - SALHOUSE PRIMARY SCHOOL 2017 - 2020

Improving Access to the Physical Environment

Areas to consider	RAG	Target	Action	Responsibility	Time Frame	Success Criteria
External and internal steps and kerbs	Green	Check accessibility for wheel chairs	None required as at July 2018			Accessible for wheelchairs and walking aids
Exterior surfaces inc paving	Green	Check for uneven ground	None required as at July 2018			No trip hazards
Parking areas	Yellow	Sufficient for disabled?	Repaint Disabled marking and review siting of bay	JC	Dec-18	Clear signage for disabled parking
Entrances and exits	Green	Wide enough for wheelchairs and not obstructed	None required as at July 2018			Access and exits accessible for wheelchairs
Internal and external doors	Yellow	Sufficient width and frames differentiated	Different colour internal frames needed on all doors	JC	Ongoing	All areas accessible and easily identified
Gates	Green	Catches accessible	None required as at November 2017 - would need unlocking			Access and exits accessible for wheelchairs
Toilets and washing facilities	Green	Disabled accessibility for adults and children with sinks correct height	One disabled toilet for staff and children with wide doors, emergency pull etc			Toilets and washing facilities accessible
Lighting	Green	Sufficient but no glare	None required - checked by NPS			Lighting suitable
Heating	Green	Temperature can be modified	None required - checked by NPS			Heating adjustable

Areas to consider	RAG	Target	Action	Responsibility	Time Frame	Success Criteria
Signage		For reception and toilets	External and internal signs in place			Clear indication where reception and toilets can be found
Floor coverings		Suitable for wheelchairs and other disabilities	None required as at July 2018. Weekly H & S checks			No trips hazards evident on flooring
Furniture		Correct height and not obstructing	Some tables adjustable so no action required			Tables are at a height suitable for use by wheelchair users
Personal Emergency Evacuation Plans in place		Adults and children know the procedure	No action needed except named adult to be responsible for certain children	JC	Oct-18	Emergency plans needed in case of intruders or quick exit needed
Need for ramps and handrails		Required for ease of movement	Handrails already in toilet . Others to be installed as and when needed. Temporary removeable ramp to be investigated	RC & JC		Ramps and handrails enabling ease of movement
Induction Loops		To be reconnected for Sept 2018	Facility exists so can be reconnected			Those with sensory loss/impairment provided for
Communication aids		As and when required	Some provided eg writing slopes. No further action needed at moment			Those with sensory loss/impairment provided for
Provision of quiet areas		For those in need of a quiet space	Several areas/rooms available and used			Access to a quiet area for those who need it
Removing obstructions		To ensure no hazards	Clear, with a conscious effort to maintain			Unhindered access to all areas

Areas to consider	RAG	Target	Action	Responsibility	Time Frame	Success Criteria
ICT equipment - larger screens, keyboards etc.		All equipment accessible	No further action needed at moment: review when ICT updated			Ease of use by all
Photocopying enlargement facilities		So larger print available	No action needed			Ease of use by all
Specialist pens and other implements			All relevant ones purchased			Ease of use by all
Increasing the extent to which disabled pupils can participate in the curriculum						
Consideration of timetabling		As and when required	Alternative provision available (Kingfisher Room)			Full participation by all
Consideration of staff deployment		As and when required	Adults in classrooms to meet needs of all children			Full participation by all
Staff training		Appropriate training needed for specific needs	Ongoing - more STEPS training may be needed			Support for those in need
Review participation of all in PE		Not applicable as at November 2017	All inclusive			Full participation by all
Review participation of extra curricular activities		Not applicable as at November 2017	Full access and all welcome and involved so no action			Full participation by all
Review participation in lunch time activities		Not applicable as at November 2017	Full access and all welcome and involved so no action			Full participation by all
Awareness of SEN software and resources		All staff aware of resources	Good accountability by all staff			Access to appropriate learning aids
Improving Access to information						

Areas to consider	RAG	Target	Action	Responsibility	Time Frame	Success Criteria
Review information to parents/carers to ensure it is accessible		Ensure that parents/carers who have reading difficulties or no internet access have alternative communication	Access to website can be made through School. Making sure written communication is appropriately phrased. Access to staff daily. Open door policy.			Access to information for all parties - text, website, face to face and other media as appropriate
Ensure awareness of pupils' individual learning styles and access needs		All pupils to reach their potential	Ongoing through Pupil Progress meeting and Pupil and Family support meetings.			All pupils achieved their potential.