# Salhouse KS2 data 2017

The school feel proud of the progress and attainment children have made under the lead of excellent teachers. Norfolk County Council has judged the school to be 'GREEN' meaning the school is close to or above national averages in all measures.

Please visit <u>www.gov.uk/school-performance-tables</u> for details but what follows is a summary of the school's outcomes:

	Salhouse %	National %	Difference
Reading	67	71	-4
Reading Higher Standard	33	25	+8
Writing	100	74	+26
Writing Higher Standard	39	18	+21
Mathematics	72	70	+2
Mathematics Higher Standard	28	23	+5
Grammar Punctuation and Spelling	56	77	-21
Combined reading, writing and mathematics	61	61	0
Greater Depth in combined reading, writing and mathematics.	17	9	+8

#### Percentage of children achieving the expected standard or above

In 2017 tests were reported as a scaled score. This scale went from 80 to 120. Children were deemed to have reached the expected standard if their scaled score was 100 or above. To find an average points score the scores of all children at Salhouse were added together and then an average was found.

## Average Points Scores at Key Stage 2 2017

	Salhouse	National
Reading	105	104
GPS	103	106
Maths	105	104

## **Progress Data Key Stage 1 to 2**

Another way a school's performance is measured is through the progress the children make between being assessed in Year 2 and then Year 6. A child making average progress from their starting point at the end of Key Stage 1 would have a progress score of 0. Children making less than average would have a – progress score and those making above average progress would have a + progress score.

Progress Indicator	School Progress Score	Average Norfolk Progress Score
Reading	+0.8	-0.8
Writing	+4.6	-0.3
Mathematics	-1.2	-1.4

#### KSI Data

Phonics screening is carried out for all pupils at the end of Year 1 and for those pupils in Year 2 who had not reached the expected standard in Year 1. Government standardised tests / teacher assessments are carried out for all Year 2 pupils.

	School %	National %	Difference
Phonics Year 1	83	81	+2
Phonics Year 2	100		
Reading	90	76	+14
Writing	70	68	+2
Maths	90	75	+15

Foundation Stage

Children at the end of Year R are judged at whether they are at a Good Level of Development through thorough teacher assessment.

	School %	National %
Good Level of Development	74	71