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School Performance 2018

Salhouse KS2 data 2018

The school feels immensely proud of the progress and attainment children have made under the lead of excellent teachers and support staff. This is a brief summary of outcomes for 2017-2018. For further details, please visit and follow this link for updated details https://www.gov.uk/school-performance-tables .

Data 2018

Percentage of children achieving the expected standard or above

	Salhouse%	National %	Difference
Reading	73	75	-2
Writing	100	78	+22
Mathematics	80	76	+16
Grammar Punctuation and Spelling		78	+22
Combined reading, writing and mathematics	73	64	+9

In 2018 tests were reported as a scaled score. This scale went from 80 to 120. Children were deemed to have reached the expected standard if their scaled score was 100 or above and at the higher standard if over 110. To find an average points score the scores of all children at Neatishead were added together and then an average was found.

Average Points Scores at Key Stage 2 2018

	Salhouse	National
Reading	102	105
GPS	102	106
Maths	103	104

Progress Data Key Stage 1 to 2

Another way a school's performance is measured is through the progress the children make between being assessed in Year 2 and then Year 6. A child making average progress from their starting point at the end of Key Stage 1 would have a progress score of 0. Children making less than average would have a negative progress score and those making above average progress would have a positive progress score.

Progress Indicator	School Progress Score	
Reading	-0.3	Inline national
Writing	5.5	Above national
Mathematics	1.7	In line national

Salhouse KSI Data

Phonics screening is carried out for all pupils at the end of Year 1 and for those pupils in Year 2 who had not reached the expected standard in Year 1. Government standardised tests / teacher assessments are carried out for all Year 2 pupils.

	School %	National %	Difference
Phonics Year 1	89	83	+6
Reading	100	75	+25
Writing	84	75	+11
Maths	94	76	+18

Early Years Foundation Stage

Children at the end of Year R are judged at whether they are at a 'Good Level of Development' through thorough teacher assessment.

	School %	National %
Good Level of Development	88	72
Literacy	88	73
Maths	94	78