



# Salhouse Church of England Primary School – R.E. long term plan

KS1	Autumn	Spring	Summer
<b>Whole school topic</b>	<b>Earth, Wind and Fire</b>	<b>Robots</b>	<b>Rivers and Rainforests</b>
<b>Year A (2017-2018)</b>	<p><b>Question: Who made the world?</b>  <b>Concept: Creation</b>  <b>Religious focus: Christianity (comparisons with Islam and Judaism)</b>                      Ideas: What makes a perfect world? What do <b>you</b> believe about how the world was made? Share how Christians, Muslims and Jews believe the world was made, sing "The Whole World in His Hands" and look at lyrics related to Christian responsibility. Compare to other religious beliefs and worldviews. Link to harvesting of crops.</p>	<p><b>Question: What happens at Pesach (Passover) and why is it important for Jews?</b>  <b>Concept: Covenant, Chosen People</b>  <b>Religious focus: Judaism</b></p> <p>Ideas: Symbolism, the story of Passover, Moses.                      Link to kosher dietary rules.</p>	<p><b>Question: Why do some Christians share bread and drink wine together in a special way?</b>  <b>Concept: Eucharist</b>  <b>Religious focus: Christianity</b></p> <p>Ideas: link to Easter story. Re-enact drinking Ribena (as wine) and share bread. Talk about the symbolism. Link to Judaism – wine as a symbol of joy and drunk on Sabbath and special bread ‘challah’ is eaten.</p>
	<p><b>Question: What can we learn about Jesus from the nativity story?</b>  <b>Concept: Incarnation</b>  <b>Religious focus: Christian</b></p> <p>Ideas: Identifying and discussing key figures from the nativity - which is the most important?                      Link to Posada (nativity sets travelling around a community staying in a different location each night).</p>	<p><b>Question: What does the cross mean to a Christian?</b>  <b>Concept: Salvation</b>  <b>Religious focus: Christian</b></p> <p>Ideas: use of cross in different Christian groups – Anglican, Methodist, Catholic. Use of cross as a symbol e.g. England, Scotland and N. Ireland flags (see also Scandinavian flags, Greece, etc). Tell the Easter story.</p>	<p><b>Question: Why do people get married?</b>  <b>Concept: Sacrament</b>  <b>Religious focus: Christianity, linking to other religions</b></p> <p>Ideas: A gift from God. To build a family. God to give guidance and help. Role play a marriage service at the Church. Compare Christian C of E wedding service to other religions.</p>

KS1	Autumn	Spring	Summer
Whole school topic	Opposites	Dragons!	Circles
<b>Year B</b>  <b>(2018-2019)</b>	<p><b>Question: Why are the stories Jesus told important to Christians?</b>  <b>Concept: Kingdom of God</b>  <b>Religious focus: Christianity</b></p> <p>Ideas:            Focus on Jesus as a storyteller, looking at Parables:            - The Good Samaritan (<a href="#">Luke 10:25-37</a>)            - The Lost Sheep (Luke 15:3-7)            - The Good Shepherd (Luke 15 1-7)            - The Prodigal Son (Matthew 21:28-32)</p>	<p><b>Question: What do Jews remember on Shabbat?</b>  <b>Concept: Covenant</b>  <b>Religious focus: Judaism</b></p> <p>Ideas: Refer back to previous learning on the Judeo-Christian Creation story - "By the seventh day God had finished the work he had been doing; so on the seventh day he rested from all his work." (Genesis 2:2)</p> <p>Focus on what happens at Shabbat and why. What special things do Jews eat/drink on Shabbat? How is life different/special on that day?</p>	<p><b>Question: Are Angels messengers of hope?</b>  <b>Concept: Word of God</b>  <b>Religious focus: Christianity</b></p> <p>Ideas: paint pictures/ write descriptions of angels, look at Bible definitions of angels. Look at different cultures' pictures of angels. He Qi, Bob Hartman, Diah Roe Kendall, Gaugin. How do angels bring messages of hope? (e.g. Mary to the shepherds, Daniel in the lions' den) Angels worshipping – Isaiah</p>
	<p><b>Question: Why is light a symbol for different religions?</b>  <b>Concept: Symbolism, light, Good v Evil</b>  <b>Religious focus: Christian, Jewish, Hindu</b></p> <p>Ideas: Diwali, Hanukkah, Advent Preparing for Christmas, Christingle, Jesus as light of the world, beliefs about God as bringing light.</p>	<p><b>Question: What is the holy trinity?</b>  <b>Concept: Symbolism</b>  <b>Religious focus: Christian</b></p>  <p>Ideas: look at different pictures that could represent the Holy trinity (Father, Son and Holy Spirit) - e.g. a fidget spinner which has three parts but when spinning becomes one whole. Link to Star of David which is a symbol for Jews for the birth of Jesus Christ.</p>	<p><b>Question: How and why are sacred texts used in worship?</b>  <b>Concept: Word of God (Christianity), Revelation (Islam), Torah (Judaism)</b>  <b>Religious focus: Christianity, Islam and Judaism</b></p> <p>Ideas: The Bible, Quran and Torah. What do they all have in common? How are they different? Write the word 'God' in English, Arabic and Hebrew.</p> 

KS1	Autumn	Spring	Summer
<b>Whole school topic</b>	<b>Wonders of the World</b>	<b>Space</b>	<b>Oceans and Boats</b>
<b>Year C (2019–2020)</b>	<p><b>Question: How do Christians belong to their faith family?</b>  <b>Concept: Sacrament, Church</b>  <b>Religious focus: Christianity</b></p> <p>Ideas: Re-enactment of baptism, family tradition, clothes passed down, photographs, artefacts, build on children's experience. Visit to local Church to see Baptism font.</p>	<p><b>Question: How do Christians work to bring God's Kingdom on earth?</b>  <b>Concept: Kingdom of God</b>  <b>Religious focus: Christianity</b></p> <p>Ideas: Focus on 'Your Kingdom come' in the Lord's prayer. How the Lord's Prayer can be practical for our daily lives.</p>	<p><b>Questions: How do Christians talk to God? How do Jews talk to God?</b>  <b>Concept: Prayer, God</b>  <b>Religious focus: Christianity, Judaism</b></p> <p>Ideas: When do Jews say the Shema? Why do Jewish men and some women cover their heads when they pray?) Link to responses used in Collective Worship, why we say them. End the unit focussing on prayer in a church / visiting Norwich synagogue</p>
	<p><b>Question: Where in the world?</b>  <b>Concept: Church</b>  <b>Religious focus: Christian</b></p> <p>Ideas: What does it mean to belong to the worldwide Christian family? Why are there many different types of Christian church? What can we learn from different expressions of 'church' across the world? Look at some magnificent church buildings from different countries. Migration of the swallow. Relate to Christian values</p>	<p><b>Question: Why is meeting together important for Christians?</b>  <b>Concept: Church</b>  <b>Religious focus: Christian</b></p> <p>Ideas: Visit to church/cathedral. Look at difference between meeting together in school for Collective Worship and meeting in a church. Share prayers and sing songs together.</p>	<p><b>Question: What special places are there inside a place of worship?</b>  <b>Concept: rituals and practices</b>  <b>Religious focus: Christianity, Judaism, Buddhism</b></p> <p>Ideas: What places are special to you? Look at special religious places children and adults belong to. Set up an area in the classroom as a place of worship, look at roles of people and special features (reonline places of worship)</p>

Units with Christian focus	Non-Christian focus	Christian / Non-Christian side-by-side
12 (66.6%)	2 (11.1%)	4 (22.2%)

KS2	Autumn	Spring	Summer
<b>Whole school topic</b>	<b>Earth, Wind and Fire</b>	<b>Robots</b>	<b>Rivers and Rainforests</b>
<b>Year A (2017-2018)</b>	<p><b>Question: God’s wonderful world?</b>  <b>Concept: Creation</b>  <b>Religious focus: Christianity, Hinduism</b>  <b>Ideas:</b></p> <ul style="list-style-type: none"> <li>Recap the Biblical Creation story.</li> <li>Sing Louis Armstrong's 'Wonderful world'</li> <li>psalms about creation, meditation</li> <li>St Francis of Assisi - Catholic saint closely associated with animals and the natural world,</li> <li>Ecological poem 'My future' by David Harmer (<a href="https://2014moonstone.files.wordpress.com/2015/01/re-spicy.pdf">https://2014moonstone.files.wordpress.com/2015/01/re-spicy.pdf</a>).</li> <li>Compare to Hinduism: Creation story, love for the natural world</li> </ul>	<p><b>Question (Part one): What is eternal life? What difference might a belief in heaven make to Christian?</b>  <b>Concept: Kingdom of God, Salvation</b>  <b>Religious focus: Christianity</b>  <b>Ideas:</b></p> <ul style="list-style-type: none"> <li>Explore Christian views on eternal life - Jesus came down to Earth as God in human form before ascending to Heaven.</li> <li></li> <li>Background reading on beliefs about life after death in Christianity:  <a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/death/chbeliefrev2.shtml">http://www.bbc.co.uk/schools/gcsebitesize/rs/death/chbeliefrev2.shtml</a></li> <li>Up in Heaven by Emma Chichester Clark - story about death of pet dog</li> <li>Image of heaven in Revelation 21:1-5, 9-26 and 22 v 1-5.</li> <li>CS Lewis - The Great Divorce (a vision of heaven and hell)</li> </ul>	<p><b>Question: What is the significance of Eucharist for Christians?</b>  <b>Concept: Sacrament</b>  <b>Religious focus: Christianity</b></p> <p>Order the life story of Jesus using pictures. "Zoom in" to focus on the Last Supper. Compare different representations of the Last Supper.</p> <p>Explore what Jesus said (Luke 22, also Matthew 26, 1 Corinthians 12): "This is My body, given for you; do this in remembrance of Me." 20In the same way, after supper He took the cup, saying, "This cup is the new covenant in My blood, which is poured out for you."</p>
	<p><b>Question: How do Christians around the world celebrate Christmas and why?</b>  <b>Concept: Incarnation</b>  <b>Religious focus: Christianity</b>  <b>Ideas :</b> look at different Christian religions and how they celebrate Christmas. What is the impact of their belief vs a non-Christian when celebrating Christmas? Does the bible reference Christmas? (Why not?) Was Jesus born on 25<sup>th</sup> December?</p> <p><b>Question: Why did God spread the word of Jesus' birth through the shepherds?</b>  <b>Concept: Kingdom of God</b>  <b>Religious focus: Christianity</b>  "The last shall be first and the first shall be last." Shepherds were very low in society at that time. Why would people believe what they say? Why did God choose the lowest in society to do such an important work?</p>	<p><b>Question (Part two): Do you really want to live forever?</b>  <b>Concept: Kingdom of God</b>  <b>Religious focus: Christianity</b></p> <p>Link to theme of robots and new technology. Scientists are working on curing all illnesses and reversing the ageing process. (see, for example "Do you really want to live forever? <a href="http://www.bbc.co.uk/news/magazine-11911065">http://www.bbc.co.uk/news/magazine-11911065</a> and "Humans will soon live to 500" <a href="http://www.express.co.uk/news/uk/567943/Eternal-life-Google-quest-humans-500-years-old">http://www.express.co.uk/news/uk/567943/Eternal-life-Google-quest-humans-500-years-old</a>). Is this wise? What would the world be like if humans lived till 500? What do Christians think about this? Do <b>you</b> really want to live forever?</p>	<p><b>Question: How are Hindus influenced by the concept of /belief in Ahimsa?</b>  <b>Concept: Ahimsa (Hindu/Buddhist respect for all living things and avoidance of violence)</b>  <b>Religious focus: Hinduism</b></p> <p><b>Ideas:</b> Concept of Ahimsa, cow as sacred animal, vegetarianism, non-violence, explore Ahimsa in other major Indian religions – Buddhism and Jainism, Gandhi as promoter of Ahimsa and Satyagraha (non-violent protest/resistance). Is violence ever justified?</p>



KS2	Autumn	Spring	Summer
Whole school topic	Opposites	Dragons!	Circles
<p><b>Year B</b> <b>(2018-2019)</b></p>	<p><b>Questions: How does religion play a part in peoples' life journey?</b>  <b>Concepts: Sacrament</b>  <b>Religious focus: Christian</b></p> <p>Explore Christian rites of passage: Baptism, Chrismation (sprinkling of holy water on infant's head), First communion, Confirmation, Adult baptism (see Baptists - speak to Mrs Gay), Marriage, Prayer for dying (Last Rites), Burial, Funeral.</p>	<p><b>Questions: What do Jews remember on Shabbat? If a paramedic works on the Sabbath, are they disobeying God?</b></p> <p><b>Concept: Covenant</b>  <b>Religious focus: Judaism</b></p> <p>Ideas: recap on Judaism rites and practices. Compare to Christianity. What if someone (e.g. a paramedic or a soldier) has to work on a 'holy' day? Are they disobeying God? What is the definition of being religious?</p>	<p><b>Question: If life is a journey, does it ever end?</b>  <b>Concepts: Belief in afterlife</b>  <b>Religious focus: Hinduism (with some reference to Christianity, Judaism, Sikhism, Humanism)</b></p> <p>Explore Hindu concept of Samsara - the circle of life and rebirth which all things go through.</p> <p>Cross-reference to concepts of resurrection, eternal life in Christianity and other religions.</p>
	<p><b>Question: What do Christians understand by reconciliation?</b>  <b>Concept: Salvation</b>  <b>Religious focus: Christian</b></p> <p>Ideas: Remembrance Day, Prodigal son, welcoming, How do Christians bring reconciliation to the world? Peace/hope...  Link to charities, support for reconciliation, forgiveness, forgiveness in the bible...Possible link to Yom Kippur (Jewish Day of Atonement). Remembrance could be a special RE Day.</p>	<p><b>Questions: Why do Christians go on pilgrimages? Why is going on Hajj important to Muslims?</b>  <b>Concept: pilgrimage, discipleship, Ibadah, submission, duty</b>  <b>Religious focus: Christianity, and Islam</b></p> <p>Ideas: investigate pilgrimage to Walsingham, visit to Walsingham/pilgrimage site of past/go on own pilgrimage. Hajj.</p>	<p><b>Question: How does Jesus inspire Christians? How do the life and teachings of Jesus help us to understand what people believe about God?</b>  <b>Concept: Salvation, discipleship,</b>  <b>Religious focus: Christianity</b></p> <p>Ideas: Teachings and life of Jesus e.g. miracles, parables. Jesus, Christian sports figures- Greg Rutherford, Eric Liddell, 'manifestos'..., modern figures</p>

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<b>Year C (2019-2020)</b>	<p><b>Question: How do religious believers express ideas about God?</b>  <b>Concept: Trinity</b>  <b>Religious focus: Christianity</b></p> <p>Ideas: Art, music/songs/hymns, Where is God in the church? Trinity poem from Lat. Why do Christians use symbolism to explain the concept of the Trinity?</p>	<p><b>Question: How do the 10 commandments affect the way Christians live their lives?</b>  <b>Concept: Kingdom of God</b>  <b>Religious focus: Christianity</b></p> <p>Ideas: What would the world be like if everyone followed the 10 commandments to the letter? Would this bring about the "kingdom of God" here on Earth?</p>	<p><b>Question: Why did God send the Flood? (Noah's Ark)</b>  <b>Concept: Salvation</b>  <b>Religious focus: Christianity / Judaism</b></p> <p>Read the story of Noah's Ark. What did people do to anger God? Are humans behaving better today than they were thousands of years ago? Should this story be taken literally or as a cautionary tale?</p>
	<p><b>Question: What does the Jewish festival of Hanukkah celebrate?</b>  <b>Concept: miracles and dedication</b>  <b>Religious focus: Judaism</b></p> <p>Ideas: Victory of Judah the Maccabee over the Syrian tyrant, the significance of the menorah, light a menorah in class/make menorahs, make dreidels, discuss concept of miracles and dedication, compare to Christianity</p>	<p><b>Question: What does it mean to belong to the Muslim community? How important are celebrations for Muslims?</b>  <b>Concept: Ummah</b>  <b>Religious focus: Islam</b></p> <p>Ideas: Ummah (community), Five Pillars, Zakat, Ramadam, Id ul Fitr, submission</p>	<p><b>Question: How do religious believers show care for the world/God's creation?</b>  <b>Concept: Stewardship, discipleship, creator</b>  <b>Religious focus: Christianity</b></p> <p>Link to environmentalism, compassion, kindness, charity, animal conservation.</p>

Units with Christian focus	Non-Christian focus	Christian / Non-Christian side-by-side
10 (55%)	4 (22.5%)	4 (22.5%)