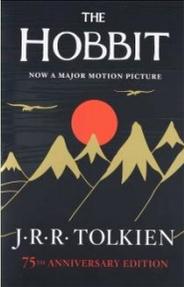


Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
<p data-bbox="80 488 293 564">Spring Term 2019</p>   <p data-bbox="76 999 297 1050">Dragons!</p> 	<p data-bbox="338 188 533 296">As historians we will think about our ancestors who lived in the Middle Ages</p>	<p data-bbox="618 172 949 226">KS1 - Knights and castles, Arthur and the Round Table</p> <p data-bbox="595 258 972 312">KS2 - Medieval history (the Crusades), George and the Dragon</p>	<ul data-bbox="1043 162 1503 328" style="list-style-type: none"> • Would I have liked to be a Knight of the Round Table? • What was life like for my ancestors in medieval times? • Is the story of George and the Dragon fact or fiction? 	<p data-bbox="1630 226 1760 280">The Hobbit JRR Tolkien</p>  <p data-bbox="1617 625 1774 705">How To Train Your Dragon Cressida Cowell</p>  <p data-bbox="1617 903 1774 983">The Spook's Apprentice Joseph Delaney</p> <p data-bbox="1594 1015 1796 1094">The Dragon and the Nibblesome Knight Ella Woolard</p>  <p data-bbox="1603 1311 1787 1391">Dragons at Crumbling Castle Terry Pratchett</p>	<p data-bbox="1908 280 2136 312">Medieval Week:</p> <p data-bbox="1877 376 2168 568">Preparing food, drink, music, costumes, activities and pastimes culminating in the Salhouse medieval banquet.</p>  <p data-bbox="1877 823 2168 1056">Inviting the Internationally acclaimed Puppetry Company; Garlic Theatre to perform a production of George and the Dragon</p> 
	<p data-bbox="338 434 533 513">As geographers we will practice our mapping skills</p>	<p data-bbox="568 392 999 472">KS1 - Learning about the four countries and capital cities of the UK using atlases.</p> <p data-bbox="560 504 1008 558">KS2 – Mapping the Crusades. Comparing two cities with notable castles.</p>	<ul data-bbox="1043 392 1514 561" style="list-style-type: none"> • Why is there a dragon on the Welsh flag? • Which is the biggest country in the UK? • Would our lives be different if we lived in a capital city? • Where were the crusades fought? • If you built a castle, where would you place it? 		
	<p data-bbox="338 625 533 785">As artists and designers we will grow our imaginations and develop our creative skills</p>	<p data-bbox="645 651 922 759">Creating coats of arms. Practising needlework skills. Building Chinese dragons to celebrate Chinese New Year</p>	<ul data-bbox="1043 641 1503 775" style="list-style-type: none"> • Are the colours on a coat of arms significant? • What needlework skills have been used through history? • What would be your favourite design for a Chinese Dragon? 		
	<p data-bbox="338 871 533 999">In RE we will learn about different religions and how they shaped the world</p>	<p data-bbox="568 877 999 999">KS1 – What happens at Shabbat and why? What special things do Jews eat/drink on Shabbat? How is life different/special on that day? KS2 - recap on Judaism rites and practices. Compare to Christianity.</p>	<ul data-bbox="1043 871 1503 1031" style="list-style-type: none"> • What do Jews remember on Shabbat? • Should Jews attend the synagogue every Shabbat? • What if someone (e.g. a paramedic or a soldier) has to work on a 'holy' day? Are they disobeying God? 		
	<p data-bbox="349 1129 519 1209">As musicians we will create dance rhythms</p>	 <p data-bbox="595 1142 976 1197">Composing music for a Chinese dragon dance.</p>	 <ul data-bbox="1043 1158 1312 1206" style="list-style-type: none"> • Can we compose music to get our dragons dancing? 		
	<p data-bbox="338 1350 533 1445">We will apply our English knowledge, understanding and skills</p>	<p data-bbox="689 1388 878 1414">Myths and legends</p>	<ul data-bbox="1043 1359 1503 1445" style="list-style-type: none"> • What is the point of a myth? • Why are legends so important in our society? • Can I write a myth or legend of my own? 		