


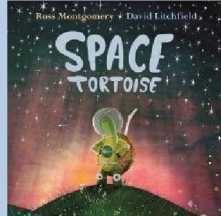




| Our Topic | Our learning | Aspects of the 2014 national Curriculum we will cover | Questions we might answer | Books we may read | How we will enrich our learning further... |
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|  <p>Autumn Term 2019</p>  <p>Space – To infinity and beyond!</p> | As historians we will think about people who have advanced our knowledge of space | KS1 and KS2 – Influential men and women through the history of space: Caroline Herschel, Jocelyn Bell Burnell, Peggy Whitson, Yuri Gargarin, Neil Armstrong, Tim Peake http://www.spacekids.co.uk https://spacecentre.co.uk/blog-post/five-amazing-women-space | <ul style="list-style-type: none"> How did the exploration of space begin? How many people have travelled in space? Who were the great astronomers? What role has NASA played in space exploration? |  | Science Week |
| | As geographers we will develop our geographical knowledge of planet Earth and its moon | KS1 – Comparing and contrasting the Earth with the moon that orbits it KS2 – Considering the geographical features of planet Earth and how they contrast with its moon. Studying time zones. https://www.timeanddate.com | <ul style="list-style-type: none"> What on Earth can we see from space? What would I find if I spent a day walking on the moon? How many time zones are there? |  | Author visit |
| | As artists and designers we will learn about artists inspired by space | KS1 and KS2 Art inspired by the night sky and space. Eg Georgia O'Keefe's Starlight Night Edvard Munch Starry Night Peter Thorpe – space art Georges Méliès, Man in The Moon Making 3D rockets | <ul style="list-style-type: none"> Why has space inspired so many artists? What colours do I think of when I imagine being in space? What can I see in the night sky? How does space art make me feel? |  | Planetarium |
| | In RE we will develop our knowledge of Christianity and creation | KS1 and lower KS2 – Story of Creation KS2 – Creation and science: Conflicting or Complimentary? | <ul style="list-style-type: none"> Who made the world? What do we learn from the creation story? Is Jesus the messiah? |  | Inspirational speaker |
| | As musicians we will study a composer who was inspired by the planets in space | KS1 - Holst - The Planets. Composing, listening. Emergent notation. KS2 - Holst - The Planets. Compose space music. Using rhythm and melody www.lpo.org.uk | <ul style="list-style-type: none"> Can planets have character? What does old age sound like? Did Holst compose any ostinatos? Which is my favourite piece from Holst's suite? Is there a good way to listen to music? | | Forum educational visit |
| | We will apply our mathematical knowledge of space, shape and measure to learn about the planets | KS1 – the biggest, smallest, furthest, nearest, hottest, coldest etc KS2 – Planetary statistics http://www.planetsforkids.org | <ul style="list-style-type: none"> How helpful are statistics? How do people know the diameter of Mars? How can we calculate the distance between Earth and the sun? Which planet has the best statistics? | | |