

Salhouse CE VC Primary School- Long Term RE plan (September 2019)



All “Understanding Christianity” planning and resources are in a pack shared across the Federation.

All planning from Diocesan Website can be found here: <https://www.dioceseofnorwich.org/schools/advice/religious-education/learning>

Years 1 and 2

Year	1	2	3	4	5	6				
Year A (Years 1 and 2)	There are only 5 units so there is flexibility in how long the units last.	Why does Christmas matter to Christians?	What is right and what is wrong? - <i>Mark 12:29</i> - Most important commandments according to Jesus: “Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.’ ³¹ The second is this: ‘Love your neighbour as yourself.’ There is no commandment greater than these.” - <i>Good Samaritan</i>	What might Jewish people learn from the story of Moses?	What does it mean to belong to the Jewish Community? - <i>Shabbat</i> - <i>Daily Life</i> - <i>Synagogue</i>	What do Christians believe God is like?				
		Understanding Christianity		Planning from Diocesan Website	Planning from Diocesan Website	Understanding Christianity				
		Christianity Focus	Christianity Focus	Judaism Focus	Judaism Focus	Christianity Focus				
		Social/Human Science	Philosophy	Theology	Social/Human Science	Theology				
Year B (Years 1 and 2)	Who made the world?	How do festivals bring people together? - Christmas - Diwali - Hannukah	Why does Easter matter to Christians?	What do my senses tell me about the world of religion and belief?	What difference does Prayer make to the lives of Christians and Muslims?	There are only 5 units so there is flexibility in how long the units last.				
							Understanding Christianity	Understanding Christianity		
							Christianity Focus	Christianity others	Christianity Focus	Christianity Islam
							Theology Philosophy	Social/Human Science	Theology	Philosophy

Years 3 and 4

Year	1	2	3	4	5	6	
Year A (Years 3 and 4)	What do Christians learn from the creation story?	What does it mean to be part of a global Christian community? <i>-Christmas around the world</i> <i>-Use picturing Christianity</i> <i>- see previous units</i>	How do people respond to issues of poverty and justice? <i>(ethical)</i> <i>- charities</i> <i>-refugees</i> <i>-secular/ humanist responses (see UC unit 2b3?)</i>	How do Muslims talk about God?	What does it mean to be a Muslim?	There are only 5 units so there is flexibility in how long the units last.	
	Understanding Christianity			Planning from Diocesan Website	Planning from Diocesan Website and previous school unit		
	Christianity Focus	Christianity Focus	Christianity Focus	Islam Focus	Islam Focus		
	Theology	Social/Human Science	Philosophy	Theology	Social/Human Science		
Year B (Years 3 and 4)	What is Trinity?	How do/have Christians contributed to society and culture? <i>- art, music, architecture</i> <i>- local study</i> <i>Laws / rules</i> <i>- e.g. royal wedding</i> <i>- public events e.g. hymns at football matches</i>	Why do Christians call the day Jesus dies "Good Friday"?	What is philosophy? <i>- Child friendly versions of Plato, Socrates and others</i>	What difference does being a Buddhist make to daily life?	There are only 5 units so there is flexibility in how long the units last.	
	Understanding Christianity			Understanding Christianity			
	Christianity Focus	Christianity	others	Christianity Focus	Multi Faith Focus		Buddhism
	Theology	Social/Human Science	Theology	S/H science	Philosophy		Social/Human Science

Years 5 and 6

Year	1	2	3	4	5	6
Year A (Years 5 and 6)	Is Jesus the messiah?	Creation and science: Conflicting or Complimentary?	Is being happy the greatest purpose in life? - Humanism - Christianity - Buddhism - Philosophy e.g. hedonism <i>Understandinghumanism.org.uk</i>	Does religion bring peace, conflict or both? - Christianity, Buddhism, Islam - current and/or historical perspectives - ensure balance between peace and conflict	What difference does being a Christian make to daily life? - Bible reading - Prayer - Ethics/morals - Discipleship - Stewardship	There are only 5 units so there is flexibility in how long the units last.
	Understanding Christianity	Understanding Christianity			Planning from Diocesan Website	
	Christianity Focus	Christianity Focus	Multi Faith Focus	Multi Faith Focus	Christianity Focus	
	Theology	Theology	Philosophy	Social/Human Science	Social/Human Science	
Year B (Years 5 and 6)	Is believing in God reasonable? - ancient beliefs about gods and goddesses - Arguments for and against the existence of God - knowledge, belief, opinion, truth - Example of a philosopher <i>Easton st peter- DNEAT academy</i>	What does it mean if God is Holy and Loving?	What did Jesus do to save human beings?	How does Hindu belief affect the way they live their lives?	How do Hindus express beliefs about God?	There are only 5 units so there is flexibility in how long the units last.
		Understanding Christianity + previos unit on God	Understanding Christianity	Similar to previous unit on life is a journey See Diocesan website	Similar to previous unit on life is a journey See Diocesan website	
	Multi Faith Focus	Christianity	Christianity Focus	Hinduism Focus	Hinduism Focus	
	Philosophy	Theology	Theology	Theology	S/H Science	