

Reception, Autumn Term 1

Wk Strands

Weekly Summary

- | | | |
|---|---|--|
| 1 | NPV Number and place value | This week is all about counting – chanting numbers in order up to 10 and then 20, counting items into a set, counting items taken from a larger set, matching a number of items to a numeral, matching written and spoken numerals and being able to count accurately using one-to-one correspondence. Children should also understand conservation of number and be able to count along a number track 1–6. |
| 2 | PRA Problem solving, reasoning and algebra | This week’s learning is all about patterns. Children will copy, continue, describe and create patterns using colours, shapes, objects, sounds and actions. |
| 3 | NPV Number and place value | This is another week about counting; chanting numbers in order up to 20, counting 10 items into a set, counting up to 10 items taken from a larger set, matching how many to a numeral and matching written and spoken numerals. Children will learn to count accurately using one-to-one correspondence and come to understand conservation of number. They will subitise numbers to 6 and count along a 1–10 number track. |
| 4 | GPD Geometry: position and direction; MEA Measurement | This week children are learning about the days of the week, reciting the names and beginning to order them. They will use language related to time such as ‘yesterday’, ‘today’, ‘tomorrow’, ‘morning’, ‘afternoon’, ‘evening’ and ‘night’. They will see o’clock times in the context of their daily routine. Children will also be introduced to the language of position, playing hide and seek with a teddy bear using key vocabulary such as ‘in’, ‘on’, ‘over’, ‘under’, ‘beside’, ‘left’ and ‘right’. |
| 5 | NPV Number and place value; MAS Mental addition and subtraction | This week is all about introducing children to addition and subtraction. Children start the week by practising subitising numbers up to 6 using fingers and dots on a dice. They move on to find number pairs to 5 and then to 6, and are shown the addition number sentence that goes with each pair. They are introduced to simple subtractions using their number pairs, and learn to recognise that adding and subtracting are inverse operations |

Reception, Autumn Term 2

Wk	Strands	Weekly Summary
6	MEA Measurement	This week, children are exploring length and height, using the language associated with comparing and measuring. Children also begin to explore capacity using the terminology 'empty', 'half full' and 'full'. They compare the capacities of different containers and explore capacities through play.
7	NPV Number and place value	This week is another week about counting. Children are chanting numbers to 20 and beginning to chant numbers to 100. They count ten items into a set, and are beginning to count up to 20 items into a set. Children reinforce matching spoken numbers and written numerals to appropriate quantities. They count accurately using one-to-one correspondence and understand conservation of number. They learn to write numbers to 10 and begin to compare and order numbers to 10.
8	GPS Geometry: properties of shapes; MEA Measurement	This week children will learn about 2D shapes, beginning to identify circles, triangles and rectangles including squares. They will begin to use appropriate language to describe simple 2D shapes. Children will also revise the days of the week and begin to learn the months of the year and the seasons, including key months when festivals and their birthdays occur.
9	NPV Number and place value; MEA Measurement	This week is all about money. Children begin to recognise that different coins have different values (they will buy more or less, are worth more or less). They then begin to match real coins to amounts of money, e.g. 10p is ten 1p coins, 20p is twenty 1p coins. They then start to use money in small amounts to buy things, starting to realise that they can pay a given amount using different combinations of coins.
10	NPV Number and place value; MAS Mental addition and subtraction	This week reinforces children's knowledge of spoken numbers and matching written numerals up to 10. They order numbers, count on and back from a given number and write numerals 1 to 10. They can also say one more and one less than a given number and understand the corresponding addition and subtraction number sentences