

## Accessibility Plan - SALHOUSE

### Improving Access to the Physical Environment

Areas to consider	RAG	Target	Action
External and internal steps and kerbs	Green	Check accessibility for wheel chairs	None required as at November 2019
Exterior surfaces inc paving	Green	Check for uneven ground	None required as at November 2019
Parking areas	Yellow	Sufficient for disabled?	Disabled space can be awkward to access. Not obvious where space is. More signage to be considered.
Entrances and exits	Yellow	Wide enough for wheelchairs and not obstructed	Wheelchairs can access the building but not the front entrance. Ramp for buggies could be considered
Internal and external doors	Green	Sufficient width and frames differentiated	Front entrance quite narrow but internal doors differentiated
Gates	Green	Gates securely locked	None required as at November 2019
Toilets and washing facilities	Green	Disabled accessibility for adults and children with sinks correct height	None required as at November 2019
Lighting	Green	Sufficient but no glare	None required - checked by NPS
Heating	Yellow	Temperature can be modified	Library heating should be checked
Ventilation	Green	Sufficient	None required - checked by NPS
Signage	Yellow	For reception and toilets	It would be helpful to have a sign for 'School Office' on external wall. Toilet by School office should have signage
Floor coverings	Green	Suitable for wheelchairs and other disabilities	None required as at November 2019
Interior Surfaces, décor	Green	in suitable condition	None required as at November 2019
Furniture	Green	Correct height and not obstructing	Some tables adjustable so no action required

Personal Emergency Evacuation Plans in place		As and when required	In place
Need for ramps and handrails		Required for ease of movement	None required as at November 2019 though may need to be reviewed in the future
Induction Loops		As and when required	No further action needed at moment as technology has overtaken need.
Communication aids		As and when required	No further action needed at moment
Provision of quiet areas		For those in need of a quiet space	In place
Removing obstructions		To ensure no hazards	Clear, though frequent reviews needed
ICT equipment - larger screens, keyboards etc.		All equipment accessible	No further action needed at moment
Photocopying enlargement facilities		So larger print available	No action needed
Specialist pens and other implements		As and when required	Available so no action required
Increasing the extent to which disabled pupils can pa			
Consideration of timetabling		As and when required	In place, so no action required
Consideration of staff deployment		As and when required	In place, so no action required
Staff training		Appropriate training needed for specific needs	Plans to meet needs, as appropriate, in place. No action needed
Review participation of all in PE		All able to participate	Specialist provision when needed, so no action required.
Review participation of extra curricular activities		All able to participate	Full access to play areas in place
Review participation in lunch time activities		All able to participate	Full access to play area in place
Awareness of SEN software and resources		All staff aware of resources	Resources continue to be acquired and training continues
Improving Access to informat			

Review information to parents/carers to ensure it is accessible		Ensure that parents/carers who have reading difficulties or no internet access have alternative communication	To make appropriate methods eg Flesch to check correspondence etc can be accessed and understood by all parents and carers. To plan informal sessions with parents on a range of topics
Ensure awareness of pupils' individual learning styles and access needs		All pupils to reach their potential	Ongoing so no action required.

Environment		
Responsibility	Time Frame	Success Criteria
		Accessible for wheelchairs and walking aids
		No trip hazards
		Clear signage for disabled parking
		Access and exits accessible for wheelchairs
		All areas accessible and easily identified
		Access and exits accessible for wheelchairs
		Toilets and washing facilities accessible
NPS		Lighting suitable
		Heating adjustable
NPS		Ventilation suitable
		Clear indication where reception and toilets can be found
		No trips hazards evident on flooring
		No peeling paint etc.
		Tables are at a height suitable for use by wheelchair users

		Emergency plans needed in case of intruders or quick exit needed
		Ramps and handrails enabling ease of movement
		Those with sensory loss/impairment provided for
		Those with sensory loss/impairment provided for
		Access to a quiet area for those who need it
Part of H&S monitoring		Unhindered access to all areas
		Ease of use by all
		Ease of use by all
		Ease of use by all
Participate in the curriculum		
		Full participation by all
		Full participation by all
		Support for those in need
		Full participation by all
		Full participation by all
		Full participation by all
		Access to appropriate learning aids
Information		

SEND co-ordinator and SEND Governor	Jul-20	Access to information for all parties
		All pupils achieved their potential.