

Salhouse VC Primary School 2018 – 2019

Sports and PE Grant

Context: Our school understands the difference PE, School Sport and Physical Activity makes to the development of well-balanced responsible individuals. As a school we aim to use the Sports and PE Grant effectively to have an impact on Teaching, Learning and Assessment and Personal Development and Behaviour to ensure sustainable high quality PE, school sport and physical activity.

This is what we want:

- Independent learners and effective leaders
- Enjoyment and enthusiasm for physical activity in all its forms
- Commitment and desire to improve personal and group bests
- Participation and competitiveness
- Physical and emotional health
- Citizenship and Christian core values
- Spiritual, moral, social and cultural development
- Thinking and decision making powers
- Knowledge, skills and understanding
- Self-esteem, belief and confidence
- Sustainable healthy lifestyles and mind sets
- Team work and co-operation
- A buzz across the whole school community focused on healthy active lifestyles for all the family

We will report on the impact and key achievements of our work in April 2019

Key achievements to date: September 2017 – April 2018	Areas for further improvement : September 2018 - July 2019
<p>1. <i>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i> 90% of parents and 81% of staff surveyed (Feb 2018) agreed their children enjoyed 30 minutes plus of physical activity at school 90% of parents surveyed (Feb 2018) said their children enjoyed playtimes Teachers able to give specific examples of where individual children have overcome barriers to participating in sport (e.g poor body image) Breakfast, After School and Holiday Clubs provide and support opportunity for all children to enjoy physical outdoor activity Forest School for upper KS2</p> <p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> In a survey (Feb 2018) on a scale of 1 – 5 with 5 being high, the average rating for was 4 for how good the federation is at encouraging physical exercise. Teachers surveyed (Jan 2018) recognise the positive impact of working alongside our professional Sports Coach (e.g improved attitude, confidence, sportsmanship, participation in children) Teachers report increased confidence in delivering PE and report being upskilled by working in partnership with our professional Sports Coach</p> <p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> In a recent parent survey (Feb 2018) the average rating on a scale of 1-5, where 5 was high, was 4.32 for how good PE lessons are.</p> <p>4. <i>Broader experience of a range of sports and activities offered to all pupils</i> Through the curriculum, extra curricular activities and visiting sports/physical activities, all children have been introduced to a wide range of activities. Examples of these include: A sponsored run organized by children, karate taster days, a mindfulness day, a logic and problem solving (lateral thinking) day, sponsored dance for Sport Relief.</p> <p>5. <i>Increased participation in competitive sport</i> The school actively promotes, hosts and participates in all cluster events, these include tag rugby, netball, cross country and football tournaments .From Year 2 upwards, the children compete in an inter year athletics award throughout the summer term. In KS2 73% of Year 6 children have participated in cluster tournaments, 75% of Year 5, 45% of Year 4 and 30% of Year 3 –53% of KS2 that have competed in cluster events.</p>	<p><i>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i></p> <ul style="list-style-type: none"> • Work in partnership with parents to promote walking/scooting/cycling to school and so increasing physical activity children enjoy each day. • Increase opportunities for outdoor learning and for developing gross motor skills in Year R • Increase opportunities for participating in a wider range of physical activities for KS1 • Develop and zone the outdoor area to support a broad range of outdoor physical activity including the development and maintenance of Forest School • Further develop and embed free flow for Early Years (2-5 yr olds) and KS1 <p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <ul style="list-style-type: none"> • Develop leadership/coaching roles for KS2 pupils • Develop website, newsletter, social media and displays • Develop the work of Sports PE Championing team (SC PW JC EF LD) <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <ul style="list-style-type: none"> • Embed assessment of PE to inform planning for individuals, groups and whole school improvement • Increase staff training opportunities <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <ul style="list-style-type: none"> • Provide taster sessions for children to have a broader experience of a range of sports and physical activities <p><i>Increased participation in competitive sport</i></p> <ul style="list-style-type: none"> • Increase inter-house competitions allowing 100% pupils to experience competitive sport as individuals and as teams <p><i>Other</i></p> <ul style="list-style-type: none"> • Work in partnership with parents and other agencies to improve healthy eating lifestyle choices and raise awareness of importance of hydration

<p>Of those children, 67% of KS2 children regularly participate in an after or before school sports club 30% of KS1 children regularly participate in after school clubs</p>	
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<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>KS2 will be continuing swimming lessons through the summer term 2018</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>% 100</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>% 93 We predict 100% by the end of the summer term – July 2018</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%53 This will be reviewed in the Summer term – July 2018</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No, although we can and will if there is a need as money has been allocated to support targeted individuals in all areas of sport</p>

Academic Year: 2018/19	Total fund allocated: £16,960	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Reviews April 19	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Work in partnership with parents to promote walking/scooting/cycling to school and so increasing physical activity children enjoy each day. • Increase opportunities for outdoor learning and for developing gross motor skills in Year R • Increase opportunities for participating in a wider range of physical activities for KS1 • Develop and zone the outdoor area to support a broad range of outdoor physical activity including the development and maintenance of Forest School • Further develop and embed free flow for Early Years (2-5 yr olds) and KS1 	<ul style="list-style-type: none"> • Walking to school week – to raise awareness • Children to help make a school video for the website demonstrating the importance and benefits of walking to school. • Classes to be involved in walking to school challenges • Staff training for outdoor learning in the Early Years • Develop use of the Coots outdoor area • Develop the Bitterns outdoor area • Inter school challenges • KS1 taster sessions • Improve/maintain the Forest Schools environment. 	<p>Forest School fencing and outdoor pod maintenance £1000</p> <p>Bitterns Area £6000</p> <p>School Resources and taster sessions £1750</p>	<p>Pupils and adults understand, promote and enjoy outdoors and are of an all weather mentality. The children are very active and encouraged to access the outdoor areas on offer at school and in the local community.</p> <p>The Ofsted inspectors commented on how physically active pupils are. Areas of the school have been developed to support outdoor learning. Staff have accessed outdoor learning CPD</p> <p>Forest School has been cascaded to lower KS2</p>	<ul style="list-style-type: none"> • Parent partnership • Federation peer support • All weather resources • Apparatus which enables increasing physical challenge • Training and upskilling staff • Pupil peer support • Growth Mindset • Pupil and family Support Systems
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Reviews April 19	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Develop leadership/coaching roles for KS2 pupils • Develop website, newsletter, social media and displays • Professional Sports Coach leading and upskilling teachers • Develop the work of Sports PE Championing team (SC PW JC EF LD) 	<ul style="list-style-type: none"> • Sports leaders/Playground buddies/Lunchtime helpers to be introduced • Delegate the responsibility for updating the website • Regularly update the website with information about school sports and lifestyle • Timetable regular meetings for the PE team 	<p>Sports Coach £4104</p> <p>Sports Champion £600</p>	<p>Sports and PE have a high profile in school. The PE teaching is seen as a strength of the school. The school takes a full part in cluster and small schools competitions and are gaining greater success at competitive events. Morning X country and sports clubs are very well attended. Pupils take a lead in their learning and are inspired by the involvement of high school pupils. Older pupils support younger pupils at playtime. Reception and KS1 mix confidently with KS2 and are not risk averse. Sports day is a special day for all pupils and without exception, the children participate and support one another. Pupils feel proud of their achievements which are celebrated by the whole school.</p>	<ul style="list-style-type: none"> • House captains • Designated pupil roles • Designated staff responsibilities (website, social media, displays, sports champion) • Federation staff team to lead development • Designated governor for sports and PE Grant (JM) • Community and local press • Self and peer assessment
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Reviews April 19	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Embed assessment of PE to inform planning for individuals, groups and whole school improvement Increase staff training opportunities 	<ul style="list-style-type: none"> Introduce 'passport' to teaching staff Specific training for staff to attend 	Software licence £250 Training £350	The sports coach is supported by his link to other schools in the cluster. There is still work to be done to use the assessment tool to full effect.	<ul style="list-style-type: none"> All staff trained to use and apply assessment software Upskilled staff Opportunities to cascade training to staff, parents and pupils
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Reviews April 19	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide taster sessions for children to have a broader experience of a range of sports and physical 	<ul style="list-style-type: none"> Boogie bounce day Sailing taster day 	Individual targeted activities £500 Boogie Bounce KS1 Sailing £600	Teachers seek and follow through opportunities for new outdoor activities. Children have enjoyed a wide variety of activities with evidence that such involvement has inspired interest in joining clubs.	<ul style="list-style-type: none"> Parent partnership Community Partnership
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9 %

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Reviews	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase inter-house competitions allowing 100% pupils to experience competitive sport as individuals and as teams 	<ul style="list-style-type: none"> Continue to participate in all available cluster events Host cluster events – football, rounders Introduce sportshall 	Kit £400 Staff Cover £400 Transport £700	April 19 Participated in all cluster events which cover a range of sports including swimming gala Participated in county X Country Participated in small schools' football for boys and girls.	<ul style="list-style-type: none"> House captains Inter house events linked to core values Celebration assemblies Cluster working Links with High School
Other: Key Indicator 6: Children make consistent informed health lifestyle choices related to diet and hydration				% total allocation 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding:	Evidence and Impact: Reviews:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Work in partnership with parents and other agencies to improve healthy eating lifestyle choices and raise awareness of importance of hydration 	<ul style="list-style-type: none"> Agree on and set expectations for snacks and drinks Guidance on healthy packed lunch choices (link to work on reducing plastics) Cooking club Curriculum projects Norse smoothie sessions Share government findings on school website/newsletter regarding childhood obesity 	Healthy eating related activities £350	Apr 19 Improved snacks School meals' menu improved re desserts and portions size/no second helpings Visitors supported healthy lifestyles eg sun safety/ dental hygiene / smoothie making No sweet treats given by teachers / reduced sweet treats sent in by parents. Increasingly proactive with reducing single use plastics and recycling.	<ul style="list-style-type: none"> Parent partnership Community partnership Broad balanced curriculum Well stocked library