

## Salhouse VC Primary School 2019 – 2020

### Sports and PE Grant

Context: Our school understands the difference PE, School Sport and Physical Activity makes to the development of well-balanced responsible individuals. As a school we aim to use the Sports and PE Grant effectively to have an impact on Teaching, Learning and Assessment and Personal Development and Behaviour to ensure sustainable high quality PE, school sport and physical activity.

This is what we want:

- Independent learners and effective leaders
- Enjoyment and enthusiasm for physical activity in all its forms
- Commitment and desire to improve personal and group bests
- Participation and competitiveness
- Physical and emotional health
- Citizenship and Christian core values
- Spiritual, moral, social and cultural development
- Thinking and decision making powers
- Knowledge, skills and understanding
- Self-esteem, belief and confidence
- Sustainable healthy lifestyles and mind sets
- Team work and co-operation
- A buzz across the whole school community focused on healthy active lifestyles for all the family

We will report on the impact and key achievements of our work in January 2019 and April 2019

Key achievements to date: September 2018 – April 2019	Areas for further improvement :
<p><i>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i></p> <ul style="list-style-type: none"> <li>• Work in partnership with parents to promote walking/scooting/cycling to school and so increasing physical activity children enjoy each day.</li> <li>• Increase opportunities for outdoor learning and for developing gross motor skills in Year R</li> <li>• Increase opportunities for participating in a wider range of physical activities for KS1</li> <li>• Develop and zone the outdoor area to support a broad range of outdoor physical activity including the development and maintenance of Forest School</li> <li>• Further develop and embed free flow for Early Years (2-5 yr olds) and KS1</li> </ul> <p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <ul style="list-style-type: none"> <li>• Develop leadership/coaching roles for KS2 pupils</li> <li>• Develop website, newsletter, social media and displays</li> <li>• Develop the work of Sports PE Championing team (SC PW JC EF LD)</li> </ul> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <ul style="list-style-type: none"> <li>• Embed assessment of PE to inform planning for individuals, groups and whole school improvement</li> <li>• Increase staff training opportunities</li> </ul> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <ul style="list-style-type: none"> <li>• Provide taster sessions for children to have a broader experience of a range of sports and physical activities</li> </ul> <p><i>Increased participation in competitive sport</i></p> <ul style="list-style-type: none"> <li>• Increase inter-house competitions allowing 100% pupils to experience competitive sport as individuals and as teams</li> </ul> <p><i>Other</i></p> <ul style="list-style-type: none"> <li>• Work in partnership with parents and other agencies to improve healthy eating lifestyle choices and raise awareness of importance of hydration</li> <li>• Support emotional health and well being</li> </ul>	<p><i>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i></p> <ul style="list-style-type: none"> <li>• Work in partnership with parents to promote walking/scooting/cycling to school and so increasing physical activity children enjoy each day.</li> <li>• Further develop and embed free flow for Early Years (2-5 yr olds) and KS1</li> <li>• Improve playground resources to encourage active physical games during playtime</li> <li>• Arrange family events eg rounders to promote the family enjoyment of physical activity</li> </ul> <p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <ul style="list-style-type: none"> <li>• KS2 pupils to be further involved in leading playground and sporting activities</li> <li>• Current, celebratory website, newsletter, social media and displays to Promote PE, sport and healthy lifestyle choices</li> </ul> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <ul style="list-style-type: none"> <li>• Teachers to work alongside PE coach for PE lessons</li> <li>• Teachers to support PE coach with the assessment to inform planning approach using pupil passport</li> </ul> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <ul style="list-style-type: none"> <li>• Taster sessions to provide broad and varied experience of sports and physical activities</li> </ul> <p><i>Increased participation in competitive sport</i></p> <ul style="list-style-type: none"> <li>• Participate and lead Inter house and cluster events</li> <li>• Follow an international sporting event</li> </ul> <p><i>Other</i></p> <ul style="list-style-type: none"> <li>• Assemblies and visitors together with curriculum planning to promote healthy lifestyle choices eg sun safety hydration healthy diets</li> <li>• Additional swimming lessons for Y6 weak/non swimmers</li> </ul>

Meeting national curriculum requirements for swimming and water safety	April 2019
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes 2 pupils have benefitted and 2 are scheduled for lessons

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £16,700		<b>Date Updated:</b> April 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
<b>School focus</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact: Review March 2020</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>• <i>Work in partnership with parents to promote walking/scooting/cycling to school and so increasing physical activity children enjoy each day.</i></li> <li>• <i>Further develop and embed free flow for Early Years (2-5 yr olds) and KS1</i></li> <li>• <i>Improve playground resources to encourage active physical games during playtime</i></li> <li>• <i>Arrange family events eg rounders to promote the family enjoyment of physical activity</i></li> </ul>	<ul style="list-style-type: none"> <li>• Walking to school programme in partnership with FOSS</li> <li>• Classes to be involved in walking to school challenges</li> <li>• Further develop use of the Coots outdoor area</li> <li>• Further develop the Bitterns outdoor area</li> <li>• Purchase creative playground resources</li> <li>• Improve/maintain the Forest Schools environment. With some extended sessions to younger age group</li> <li>• Arrange 2 family events</li> </ul>	Forest School fencing and outdoor pod maintenance £500 Bitterns Area gate £500 School Resources £1000 Leadership time JC/SC £500 Coots fencing £2000		<ul style="list-style-type: none"> <li>• Parent partnership</li> <li>• FOSS</li> <li>• Federation peer support</li> <li>• All weather resources</li> <li>• Resources which enable increasing physical challenge</li> <li>• Training and upskilling staff</li> <li>• Pupil peer support</li> <li>• Growth Mindset</li> <li>• Pupil and family Support Systems</li> </ul>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
<b>School focus</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact: Review March 2020</b>	<b>Sustainability and suggested next steps:</b>	

<ul style="list-style-type: none"> <li>• <i>KS2 pupils to be further involved in leading playground and sporting activities</i></li> <li>• <i>Current, celebratory website, newsletter, social media and displays to Promote PE, sport and healthy lifestyle choices</i></li> </ul>	<ul style="list-style-type: none"> <li>• Sports leaders/Playground buddies/Lunchtime helpers to be introduced</li> <li>• Website update/social media update/sports display/ regular newsletter items/celebration assembly/promote after school and holiday clubs</li> </ul>	<p>%MSA (JS) £400</p> <p>MSA training (JS/DC) £100</p> <p>%Administration (HWG) £500</p>		<ul style="list-style-type: none"> <li>• House captains</li> <li>• Designated pupil roles</li> <li>• Designated staff responsibilities (website, social media, displays, sports champion)</li> <li>• Federation staff team to lead development</li> <li>• Designated governor for sports and PE Grant (JM)</li> <li>• Community and local press</li> <li>• Self and peer assessment</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				49%
School focus	Actions to achieve:	Funding allocated:	Evidence and impact: Reviews March 2020	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Teachers to work alongside PE coach for PE lessons</li> <li>Teachers to support PE coach with assessment to inform planning approach using pupil passport</li> <li>Teacher to work alongside professional life and FA coach</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to work alongside specialist sports coach</li> <li>Teacher to football coach alongside specialist coach</li> <li>KS2 to access FA life coach</li> <li>Teachers to lead assessment of PE with Pupil Passport</li> </ul>	Software licence £250  Specialist Sports Coach £5000 (PW)  Pav Funball £3000 (Pav/RL)		<ul style="list-style-type: none"> <li>All staff trained to use and apply assessment software</li> <li>Upskilled staff</li> <li>Opportunities to cascade training to staff, parents and pupils</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
School focus	Actions to achieve:	Funding allocated:	Evidence and impact: Review March 2020	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Taster sessions to provide broad and varied experience of sports and physical activities</li> <li>Follow an international sporting event</li> </ul>	<ul style="list-style-type: none"> <li>Taster sessions arranged one/term for all pupils</li> <li>Follow international sporting events through assemblies with sport linked to core values (RL)</li> </ul>	£1000		<ul style="list-style-type: none"> <li>Parent partnership</li> <li>Community Partnership</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7%
School focus	Actions to achieve:	Funding allocated:	Evidence and impact: Review March 2020	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Participate and lead Inter house and cluster events</li> <li>Follow an international sporting event</li> </ul>	<ul style="list-style-type: none"> <li>Continue to participate in all available cluster events</li> <li>Host cluster event</li> <li>Follow international sporting events and study the road athletes take to professional through assemblies with sport linked to core values (RL)</li> </ul>	Kit £400  Supply £400  Transport £800		<ul style="list-style-type: none"> <li>House captains</li> <li>Inter house events linked to core values</li> <li>Celebration assemblies</li> <li>Cluster working</li> <li>Links with High School</li> </ul>
<b>Other:</b> <b>Key Indicator 6: Children make consistent informed health lifestyle choices related to diet and hydration</b>				% total allocation 2%
School focus	Actions to achieve:	Funding:	Evidence and Impact: Review March 2020	Sustainability and suggested next steps:
Assemblies and visitors together with curriculum planning to promote healthy lifestyle choices eg sun safety hydration healthy diets  Additional swimming lessons for Y6 weak/non swimmers  Bitterns garden to promote growing	<ul style="list-style-type: none"> <li>Agree on and set expectations for snacks and drinks</li> <li>Guidance on healthy packed lunch choices (link to work on reducing plastics)</li> <li>Curriculum projects including cooking</li> <li>Talks/visiting speakers/competitions</li> <li>Share government findings on school website/newsletter regarding childhood obesity</li> <li>Gardening resources</li> </ul>	Healthy eating related activities  £100  Additional swimming £50  Gardening £200		<ul style="list-style-type: none"> <li>Parent partnership</li> <li>Community partnership</li> <li>Broad balanced curriculum</li> <li>Well stocked library</li> </ul>