

Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
 <p><b>Summer Term 2019</b></p>  <p><b>The Circle of Life!</b></p>	 <p>As scientists we will observe, measure, question and report</p>	<p>KS1 - Life cycles of plants and animals</p> <p>KS2 - Life cycles of animals, Healthy diets and digestion, Circulation.</p>	<ul style="list-style-type: none"> <li>• What does a plant need to survive?</li> <li>• What are the stages of the life cycle of plants?</li> <li>• What is metamorphosis?</li> <li>• Do I have a balanced diet?</li> <li>• In what ways is my body a machine?</li> <li>• Why do animals have hearts?</li> </ul>	<p><b>Stig of the Dump</b> by Clive King</p>  <p><b>Ug</b> by Raymond Briggs</p>  <p><b>The Boy With The Bronze Axe</b> by Kathleen Fidler</p> <p><b>Wolf Brother</b> By Michael Paver</p> 	<p><b>Maths Week</b></p>  <p><b>Visit to Pizza Express (Forum, Norwich)</b></p>  <p><b>Visit to the Apple Store, Norwich</b></p>  <p><b>Farm visit</b></p>  <p><b>Hatching chicks</b></p> 
	<p>As historians we will research past events related to the human race</p>	<p>KS1 - Changes in living memory.</p> <p>KS2 - Stone Age to Iron Age.</p>	<ul style="list-style-type: none"> <li>• In what ways has life changed for me, my parents and grandparents?</li> <li>• What are my earliest memories?</li> <li>• When did Stone Age man walk on Earth?</li> </ul>		
	<p>We will step in the shoes of geographers to explore the use of maps</p>	<p>KS1 - Compass points</p> <p>KS2 - Lines of longitude and latitude</p>	<ul style="list-style-type: none"> <li>• Which way am I facing?</li> <li>• Where in the world am I?</li> <li>• What is the Prime Meridian?</li> <li>• How many lines of longitude are there?</li> </ul>		
	<p>As artists we will learn about other artists who have gone before us</p>	<p>KS1 - Kandinsky, "Squares with Concentric Circles" - exploring shape and colour.</p> <p>KS2 - Roy Lichtenstein dot art, Australian Aboriginal art. Natural dying fabrics, Weaving.</p>	<ul style="list-style-type: none"> <li>• Do I like abstract art?</li> <li>• What makes an artist a great artist?</li> <li>• Is appreciating art different to liking art?</li> <li>• What traditional methods for making cloth still survive today?</li> </ul>		
	<p>In RE, we will explore religious beliefs</p>	<p>Reincarnation, Samsara</p> 	<ul style="list-style-type: none"> <li>• What do I believe?</li> <li>• Can I have my own beliefs?</li> <li>• Why is it helpful to explore others' beliefs?</li> </ul>		
	<p>As musicians we will learn about the story telling power of song</p>	<p>Musicals –The Lion King</p> 	<ul style="list-style-type: none"> <li>• What is musical theatre?</li> <li>• Do songs help tell a story?</li> <li>• How would I start to write a musical?</li> </ul>		