

Year 1, Spring Term 1

Wk	Strands	Progression Focus	Weekly Summary
11	NPV Number and place value MAS Mental addition and subtraction	Place value Week 11 focuses on using a variety of images to embed an understanding of 2-digit numbers and place value, including finding 1 more / less.	Say the number one more or less and two more or less using a number line or a 100 grid; locate 2-digit numbers on a 100 grid and a 1-100 bead string; read, write and say 2-digit numbers and understand them as some tens and some ones
12	MAS Mental addition and subtraction PRA Problem solving, reasoning and algebra MMD Mental multiplication and division	Number facts Week 12 focuses on embedding a reliable recall of number facts, then using these to solve simple word problems.	Revise pairs to 5, 6, 7, 10 and doubles to double 6; derive subtraction facts; understand a symbol being used for an unknown; use number facts to solve simple addition and subtraction word problems; find pairs of numbers with a total of 8
13	MAS Mental addition and subtraction	Addition and subtraction Week 13 focuses on using known number facts to add and subtract using unit patterns and other strategies.	Add by putting the larger number first and counting on (numbers up to 100), spotting unit patterns; count on from 2-digit numbers; add a 1-digit number to a 2-digit number
14	GPS Geometry: properties of shapes STA Statistics MEA Measurement	3D shapes; time Week 14 focuses on naming and identifying 3D shapes and their properties, and then on rehearsing days of the week and months of the year.	Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere; begin to sort 3D shapes according to properties; order and name the days of the week and months of the year; recognise and name the seasons
15	NPV Number and place value MMD Mental multiplication and division	Numbers and counting; fractions Weeks 15 and 16 focus on counting, extending this skill to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole.	Count on and back in tens from any number; begin to count in 5s and 2s recognising multiples of 5 end in 5 and 0; children begin to count in 2s; estimate a number of objects within a range and count by grouping into 10s or 5s

Year 1, Spring Term 2

Wk	Strands	Progression Focus	Weekly Summary
16	<p>NPV Number and place value</p> <p>MMD Mental multiplication and division</p> <p>FRP Fractions, ratio and proportion</p>	<p>Numbers and counting; fractions</p> <p>Weeks 15 and 16 focus on counting, extending this skill to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole.</p>	<p>Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots; find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half</p>
17	<p>MAS Mental addition and subtraction</p> <p>MMD Mental multiplication and division</p> <p>PRA Problem solving, reasoning and algebra</p>	<p>Number facts</p> <p>Week 17 focuses on number facts, including doubles and halves, and the use of these in additions and subtractions to 20.</p>	<p>Find and begin to know doubles to double 10; revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts; use knowledge of pairs of 10 to make pairs to 20; use number facts to solve word problems</p>
18	<p>MEA Measurement</p>	<p>Time</p> <p>Week 18 focuses on units of time and telling the time to the nearest half hour, and on developing understanding of how long a minute, hour, day, week, etc. are.</p>	<p>Relate units of time weeks, days, hours; divide the days up into parts; read and write times to the hour; begin to have a notion of how long an hour is and how long a minute is; tell the time (o'clock and half past) on analogue and digital clocks; measure using uniform units (cubes and rulers)</p>
19	<p>MAS Mental addition and subtraction</p>	<p>Addition and subtraction</p> <p>Week 19 focuses on addition and subtraction, specifically in relation to counting on and back, sometimes crossing 10.</p>	<p>Add a 1-digit number by counting on from a 2-digit number, not crossing 10s at first, then beginning to cross 10s; subtract a 1-digit number by counting back initially from numbers up to 30 (not crossing 10s) and then generally from a 2-digit number (not crossing 10s) and from multiples of 10</p>
20	<p>NPV Number and place value</p> <p>MAS Mental addition and subtraction</p>	<p>Place value and money</p> <p>Week 20 focuses on place value in 2-digit numbers and then in relation to money: £1s, 10s, 1ps; children find 1 / 10 more / less than any number.</p>	<p>Locate 2-digit numbers on a 100-square; begin to recognise 2-digit numbers as some 10s and 1s; make 2-digit numbers using 10p and smaller coins; find 1 more or 1 less than any number to 100; find 10 more than any number to 90; find 10 less than any number to 100</p>