Subject	Suggested websites	Suggested Activities
Science	https://www.youtube.com/watch?v=FJqy967x s1c&safe=active - song for children to remember the different parts of a tree (to the tune of 'Heads, Shoulders, Knee's and Toes')	Can you children remember the parts of a tree? Can they draw a picture and add the labels; roots, trunk, branches, twigs, leaves, crown.
Shape, Space and Measure	https://www.bbc.co.uk/bitesize/topics/zt9k7ty	Watering the plants by using different sized containers. Which one do you think will hold the most / least?
History and Geography	https://www.youtube.com/watch?v=K6DSMZ 8b3LE&safe=active - The Seven Continents song (please ask the children to show you the actions we do for each Continent too!)  https://www.youtube.com/watch?v=X6BE4Vc YngQ&safe=active - The Five Oceans song - goes in order from biggest to smallest)	You could google and research an amazing piece of architecture on each continent. Using those piece of architecture which one do you think is the oldest? Why?
Art / D.T	https://www.youtube.com/watch?v=gUdO0zo Rptg https://www.bbc.co.uk/bitesize/topics/z83bkqt /resources/1	Can you draw a picture of one of the bugs we saw on our bug hunt? Can you find any in your garden?
Computing	Challenge zone  Challenge zone  Free code  Lesson plans & resources  Challenge zone  Free code  Lesson plans & resources  The code  Lesson plans & resources  The code code  Lesson plans & resources  The code code  Lesson plans & resources  The code code  Lesson plans & resources  Lesson plans & resources  The code code  Lesson plans & resources  Lesson p	We have completed Unit 1a in class so you could log in to Espresso and try Unit 1b together. The children loved using this.  Espresso Coding; Username - student23616 Password - coding
Music	https://www.youtube.com/watch?v=eqnO3FSf myo	Can the children listen and respond to the piece of music 'Palladio' by Karl Jenkins.

PE	https://www.youtube.com/user/thebo/videos	Join Joe Wicks on his YouTube page at 9am Monday to Friday for a PE lesson aimed at kids.
----	---	---