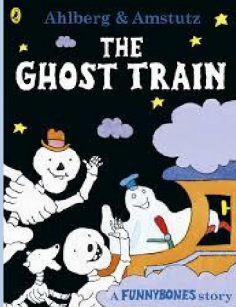


Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further...
<p style="text-align: center;">Autumn Term 2020</p>  <p style="text-align: center;">Funny Bones</p> <p style="text-align: center;">Reflects the importance of a healthy mind and body.</p>	<p>As historians we will study historical figures.</p>	<p>KS1 - Find out about famous people from the past linked to medicine. Find out about changes in our own lifetime and since the time of Edith Cavell</p> <p>KS2 - Study a theme of British History - The NHS</p>	<ul style="list-style-type: none"> Who was Edith Cavell and why do we still know about her? What did they do before x-rays? Have there always been ambulances? Would I prefer to be in hospital now or in the time of Edith Cavell? Why? What is the NHS and when did it begin? How has the NHS improved / changed since its beginning? What did we do in Britain before the NHS? 		<p>Visit from the dentist Happy Smiles across whole school inc Fledglings</p>
	<p>As geographers we will develop our geographical knowledge</p>	<p>KS1 - aerial maps and giving locations including compass directions and using positional language. Finding out how aerial maps help us in everyday life Making our own aerial maps</p> <p>KS2 -Develop our fieldwork skills to include using grid references and compass points Use our skills in a real situation.d compass points.</p>	<ul style="list-style-type: none"> Where did the characters go in the story? Can you direct the dog from the park back to the zoo? What are the coordinates for each bone in the dog's body? Using compass directions and scaled mapping, can you mark all the bones on a map? 		<p>Visit to the National Portrait gallery? (upper KS2)</p> <p>Visit from relaxation / meditation / yoga - using music?</p>
	<p>As artists and designers we will</p>	<p>KS1 - Explore Janet Ahlberg as an illustrator Make skeletons with moving parts. Experiment with printing using black and white.</p> <p>KS2 - Explore famous portraits Experiment with methods to create black and white effect - block printing, etching, ink, charcoal</p>	<ul style="list-style-type: none"> What favourite book characters has Janet Ahlberg illustrated? How can you tell that an illustration is by Janet Ahlberg - does she have a particular style? What parts of the skeleton would you want to move and why? How can you make a part move? Which is the best method and why? What effect does using black and white have? Do you like it? What is the National Portrait gallery? What is a portrait and why do you think there are so many of them? What is your favourite portrait and why? Are all portraits on the same style? 		<p>Cookery week focusing on the balanced diet</p> <p>The Golden mile or jump rope for heart whole school.</p>

KS1: 1) Story of creation

2) Christmas, Diwali and Hannukah – how do these bring people together.

LKS2: 1) What is Trinity?

2) How do/have Christians contributed to society and culture?

- art, music, architecture

- local study

-Laws / rules

- e.g. royal wedding

- public events e.g. hymns at football matches

UKS2: Is believing in God reasonable?

- ancient beliefs about gods and goddesses

- Arguments for and against the existence of God

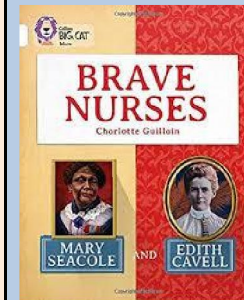
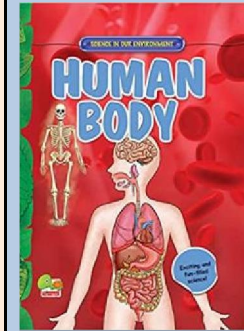
- knowledge, belief, opinion, truth

- Example of a philosopher

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In RE we will develop our knowledge of Judaism and Christianity.

- Who made the world?
- How do festivals bring people together?
- What is Trinity?
- Is believing in God reasonable?
- What does it mean if God is Holy and Loving?



Visits from paramedic - looking at ambulances (ks1)

