Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further
<image/> <section-header><section-header><image/><image/><image/><section-header></section-header></section-header></section-header>	As historians we will study historical figures.	KS1 Charles Darwin visit to Galapagos Islands and Christopher Columbus KS2 Charles Darwin visit to Galapagos Islands and Vikings- raiders and invaders.	<ul> <li>What did Christopher Columbus discover?</li> <li>What dangers did he face?</li> <li>How is travel different today for explorers?</li> <li>Why did Charles Darwin visit the Galapagos Islands?</li> <li>How was Norfolk changed by the Viking invaders?</li> </ul>	Image: Second se	
	As geographers we will develop our geographical knowledge	<ul> <li>KS1 – Naming the oceans, physical and human features, Compass directions</li> <li>KS2 – Environmental change: Rising sea levels. Tropics, hemispheres. Economic activity including trade links between countries, distribution of natural resources including minerals and water.</li> </ul>	<ul><li>Where do I live?</li><li>Where did it come from?</li></ul>		Science Week Mississippi river boat Whole school Geography day – Tuesday 12 <sup>th</sup> July
	As artists and designers we will	KS1 – Collage 'The rainbow fish' and The Hidden Forest by Jeannie Baker. KS2 – "The Great Wave off Kanagawa" by Hokusai Turner. Printing/ Collage/ textiles	<ul> <li>What is attractive?</li> <li>How does it feel?</li> <li>How does it make me feel?</li> </ul>		
	In RE we will develop our knowledge of Judaism and Christianity.	<ul> <li>EYFS – Jonah and the whale</li> <li>KS1 - Shabbat</li> <li>Daily Life</li> <li>Synagogue</li> <li>KS2- Lower: what does it mean to be a Muslim?</li> <li>KS2 – Upper:</li> <li>Bible reading</li> <li>Prayer</li> <li>Ethics/morals</li> <li>Discipleship</li> <li>Stewardship</li> </ul>	<ul> <li>What does it mean to belong to the Jewish Community?</li> <li>What do Christians believe God is like?</li> <li>What does it mean to be a Muslim?</li> <li>What difference does being a Christian make to daily life?</li> </ul>		
	As musicians we will	KS1/KS2 – Handel 'Water Music' KS1 - Listen, appraise and create our own water music explore percussion instruments play a simple tuned instrument such as chime bar, xylophone, keyboard KS2 - compositions for environmental change.	<ul> <li>How does this music make you think about water?</li> <li>How can we use music to show our feelings about the sea</li> </ul>		

