Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we will enrich our learning further
<image/> <section-header><section-header><image/><image/><image/><section-header></section-header></section-header></section-header>	As historians we will study historical figures.	KS1 Charles Darwin visit to Galapagos Islands and Christopher Columbus KS2 Charles Darwin visit to Galapagos Islands and Vikings- raiders and invaders.	 What did Christopher Columbus discover? What dangers did he face? How is travel different today for explorers? Why did Charles Darwin visit the Galapagos Islands? How was Norfolk changed by the Viking invaders? 	Image: Second se	
	As geographers we will develop our geographical knowledge	 KS1 – Naming the oceans, physical and human features, Compass directions KS2 – Environmental change: Rising sea levels. Tropics, hemispheres. Economic activity including trade links between countries, distribution of natural resources including minerals and water. 	Where do I live?Where did it come from?		Science Week Mississippi river boat Whole school Geography day – Tuesday 12 th July
	As artists and designers we will	KS1 – Collage 'The rainbow fish' and The Hidden Forest by Jeannie Baker. KS2 – "The Great Wave off Kanagawa" by Hokusai Turner. Printing/ Collage/ textiles	 What is attractive? How does it feel? How does it make me feel? 		
	In RE we will develop our knowledge of Judaism and Christianity.	 EYFS – Jonah and the whale KS1 - Shabbat Daily Life Synagogue KS2- Lower: what does it mean to be a Muslim? KS2 – Upper: Bible reading Prayer Ethics/morals Discipleship Stewardship 	 What does it mean to belong to the Jewish Community? What do Christians believe God is like? What does it mean to be a Muslim? What difference does being a Christian make to daily life? 		
	As musicians we will	KS1/KS2 – Handel 'Water Music' KS1 - Listen, appraise and create our own water music explore percussion instruments play a simple tuned instrument such as chime bar, xylophone, keyboard KS2 - compositions for environmental change.	 How does this music make you think about water? How can we use music to show our feelings about the sea 		

