

English – Week Beginning 29.6.20

It was great fun reading all of your Slow Writing last week! This week there are two pictures to choose from: a circus and a section of a Where's Wally page, each one with a 6 x 6 grid for dice-rolling.

I chose the circus picture and rolled two dice.

First roll



Second roll



I looked for the picture at coordinate (1,6) so I went **along 1** and **up 6**. I have landed on this rather uneventful corner of the picture... ☹️ But the dice are my master and I will use it anyway! 😊



Here are the instructions for Monday.

Monday

Sentence 1	<p>Must use an expanded noun phrase.</p> <p><i>Help with Nouns</i></p> <ul style="list-style-type: none">✓ <i>Noun = person, place, thing</i> → Note: nouns can be concrete objects like curtains and pencils as well as abstract ideas like truth, danger and happiness.✓ <i>Noun phrase = noun + words that describe it (black dog, red pen)</i>✓ <i>Expanded noun phrase = noun + longer description (the black, furry dog with white bulging eyes; a red pen she used for marking books)</i>
Sentence 2	<p>Must use unusual adjectives of colour.</p> <p><i>Try using the Colour Thesaurus to help you.</i></p>
Sentence 3	<p>Must describe a smell.</p>
Sentence 4	<p>Must be three words exactly.</p>
Sentence 5	<p>Must be in the first person.</p> <p><i>If you are unsure, click this link for help.</i></p> <p>https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zxdhsg8</p>

And here's what I wrote:

Above the Big Top was **a yellow flag fluttering in the cool evening breeze**. In the distance, the **azure** lake lapped at the **shamrock** banks. The smells of **pine needles and popcorn** mingled in the air. **A perfect evening**. I couldn't wait to watch the legendary Fiorelli's Circus.

Tuesday

Sentence 1	Must use two expanded noun phrases. <i>See Monday Sentence 1 for help with this.</i>
Sentence 2	Must use a powerful verb. <i>Try thinking of a basic verb – e.g. run, laugh – and then using a thesaurus to improve it. (www.thesaurus.com)</i> <i>Run – charge, storm, jog, sprint</i> <i>Laugh – cackle, snigger, snort</i>
Sentence 3	Must be a question.
Sentence 4	Must answer the question in sentence 4.
Sentence 5	Must be only one word.

Wednesday

Sentence 1	Must begin with an adverbial of time . <i>For example, "After the interval" or "During the performance".</i>
Sentence 2	Must start with the word "Because".
Sentence 3	Must describe the size of something.
Sentence 4	Must compare two things. <i>For example, you could compare two people in the audience – one who is happy and one who is frightened. You could compare the peaceful evening outside the tent to the rambunctious excitement inside the tent.</i>
Sentence 5	Must use personification. <i>Personification is where you write about an inanimate, non-living thing as if it were alive. For example, "The ground hungrily waited for one of the aerialists to fall down – SPLAT!" Here I made the ground (which, in reality, is just a patch of dust and straw) seem cruel. This helps to describe how risky the acrobats' performance is.</i> <i>Another example: "Popcorn leapt and frolicked in the air above the heads of the audience." People must be throwing the popcorn about but I made it seem like the popcorn is alive and enjoying the show as much as the people are.</i>

Thursday

Sentence 1	Must begin with an adverbial of frequency . <i>Adverbs of frequency say how often something happens. For example, "Every night, the circus performers blew the audience's minds."</i> <i>Some adverbs of frequency you might use:</i> <i>Often, Every, Sometimes, Never, Always, Frequently, Seldom</i>
Sentence 2	Must start with an "ing" verb . For example, "Chattering" or "Gazing".
Sentence 3	Must be six words exactly.
Sentence 4	Must use a colon to introduce a list. (Don't forget commas too.) <i>Examples</i> <i>Several snacks were on sale: hotdogs, lollipops, candy floss and popcorn.</i> <i>An incredible menagerie of animals performed: dogs, horses, elephants and even lions and tigers!</i>
Sentence 5	Must use a coordinating conjunction. https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv <i>Examples</i> <i>and, but, or</i>

Friday

Sentence 1	Must begin with a simile (e.g. "as stealthy as a panther" or "like a panther, she crept").
Sentence 2	Must use a word you've never used before.
Sentence 3	Must use onomatopoeia. <i>Onomatopoeia is when a word sounds like what it means.</i> <i>Examples</i> <i>woof, quack, whirr, buzz, hum, mumble, murmur, whisper, crack</i>
Sentence 4	Must use a subordinating conjunction. https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3 <i>Examples</i> <i>if, since, as, when, after, which, although, before, until, because</i>
Sentence 5	Must use only monosyllabic words. <i>Monosyllabic words have only one syllable. These are some monosyllabic words: here, see, ball, tree, one, two, three, me, you, I, pen, card.</i> <i>These words are NOT monosyllabic: never, acorn, poodle, monosyllabic.</i> <i>So don't use them! 😊</i>