English - Week Beginning 6.7.20

Thank you for all of your wonderful Slow Writing from last week. This week we will be using short videos for inspiration.

<u>Monday – The Lion Cage</u>

Sentence 1	Must begin with an adjective and describe the setting. The setting is the place and time a story happens in.
Sentence 2	Must use two powerful verbs. For example, instead of "walked in" you might use "crept in", "blundered in" or "tumbled in". Alternatively, you could improve a basic verb using an adverb – e.g. "By accident, he walked in"; "Moronically, he walked right in to the lion's cage."
Sentence 3	Must emphasise the danger the man is in. When you emphasise something, you give it special importance or attention. How can you do this here? - Describe the lion's size and strength - Imagine the damage it could do - Exaggerate (go over the top!) – e.g. "With a bite more powerful than a river full of crocodiles"; "With teeth sharper than samurai swords, the lion's mouth was still streaked with zebra blood from breakfast"
Sentence 4	Must build up suspense. Suspense is the feeling of excited or nervous uncertainty about what is going to happen. Make the reader think the man is about to get munched on!
Sentence 5	Must describe the man's escape.

<u>Tuesday - Nightmares</u>

Sentence 1	Must use an adverbial of place.
	For example, "Upstairs" or "On the comfy couch".
Sentence 2	Must begin with an adverbial of time .
	For example, "Immediately" or "During the night".
Sentence 3	Must use an adverbial of manner.
	Adverbs of manner tell you HOW something happened – e.g. suddenly, nightmarishly, determinedly.
Sentence 4	Must be eight words exactly AND include an expanded
	noun phrase.
	Help with Nouns
	\checkmark Noun = person, place, thing (aunt, shop, curtain)
	✓ Noun phrase = noun + words that describe it (black dog, red pen)
	Expanded noun phrase = noun + longer description (the black, furry dog
	with white bulging eyes; a red pen she used for marking books)
Sentence 5	Must be two words exactly.

<u> Wednesday – Wingsuit Flight</u>

Before you start	You will write this in the first person from the wingsuit
	flier's point of view.
Sentence 1	Must explain what you were attempting to do and why. - You will probably need prepositions to help you explain — e.g. in, on, under, through, above, around. - You will also probably need an adverb of cause to explain why you did it — e.g. because, since, as, due to.
Sentence 2	Must describe your first attempt. It didn't work out for you so perhaps words like "Unfortunately" or "Deciding it was too risky" might help.
Sentence 3	Must explain your change of plan.
Sentence 4	Must describe your second attempt using a simile . Here are some boring examples of similes. You can do much better! Like a rocket, As fast as a cheetah, As cool as a cucumber,
Sentence 5	Must explain what you are going to do in the future. You will need to write in the future tense about what you will do. Will you jump off Mount Everest? Wingsuit all the way back to Earth from the International Space Station? Retire from wingsuit flying and do something sensible with your life?!

Thursday – Down in New Orleans

Sentence 1	Must start with an " ing" verb . For example, "Working" or
	"Dreaming".
Sentence 2	Must use a subordinating conjunction.
	https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgk37p3
	<u>Examples</u>
	if, since, as, when, after, which, although, before, until, because
Sentence 3	Must describe three sounds of the city.
Sentence 4	Must describe what the main character (Tiana) is thinking.
Sentence 5	Must be a rhetorical question.
	https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z7dyvk7

<u>Friday – Iguana vs Killer Snakes</u>

Before you start	
	view of the iguana OR the point of view of one of the
	snakes.
Sentence 1	Must describe what you see.
Sentence 2	Must describe what you feel.
Sentence 3	Must describe a memory that suddenly came to your mind.
Sentence 4	Must describe the escape.
Sentence 5	Must explain what you did next.