<u>Coots Parent Plan – Climate – Spring 2021</u>

Home learning:

It would be great if all Coots would continue to read regularly, and enjoy stories at home. Books you might enjoy together include; Pignic by Matt Phelan, and May I Come In? by Marsha Diane Arnold, and any non-fiction books about the weather or climate.. To support the children's phonics, we will continue to tell you on Tapestry the sounds we have been learning, so you can work on reading and writing these at home. The support you give at home makes a massive difference to your children's learning and we really appreciate this.

Mrs Sims and Mrs Beavis.

Coots authors will focus on learning to read and write the phonic phase 2 and 3 sounds. We will continue working on the correct pencil grip, and forming letters, using the cursive style. Some of us will begin to write our surnames, too.

As readers, we will be blending sounds to read, as well as learning the phase 2 & 3 tricky/red words.



As mathematicians we will begin to count to 100. We will learn about half and double, and will compare lengths, heights and weights, and start on learning our number bonds.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Coots geographers will learn about weather in the UK, and across the wider world. We will look at how human behaviour is impacting upon the environment, and oceans.

As musicians we will learn songs about weather, places and Easter.



As scientists we will collect information about the weather, and look at how humans change and adapt depending on the weather.

We will investigate how shadows move across a day.

In RE, Coots will think about, 'Why does Easter matter for Christians?





Coots artists will design greeting cards, experimenting with folding,

cutting and joining.

As philosophers, we will develop our thinking, listening, discussion and reasoning skills, including, in **RSHE**, that there are no such things as good or bad feelings. We will also explore important relationships and that not all families are the same.

Coots athletes will continue to develop control, balance and co-

ordination, joining in individually or as a partner or team member. PE is on Tuesday, so come to school in your PE kit and trainers.



This term our whole school core values, which underpin all our learning, are trust and perseverance.