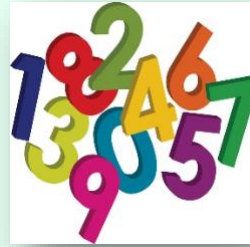


Bitterns Parent Plan- Climate –Spring 2021

As authors, we will be inspired by both new and familiar texts. We will look closely at the features of a letter, of instructions and of a newspaper article. We will write descriptively about characters and settings. After half-term we will be focusing on the familiar tale of Jack and the Beanstalk. Within our writing we will continue to develop our ability to use the cursive style of writing when forming letters. **As readers** we will be continuing to learn our phase three and phase five phonic sounds.



As mathematicians, we will be learning about place value, addition and subtraction, number facts and 3D shapes. We will also continue to learn about money. We will develop our reasoning and problem solving skills throughout.

In Design Technology we will be looking at reusing materials to create our own weather stations.

In RSHE we will be looking at feelings, unsafe feelings and body safety and privacy.

As geographers, we will be learning all about climate. We will start by learning about the climate in the United Kingdom, looking at daily weather patterns. We will then learn about climates around the world and how these might be similar or different to our own.



As Musicians, we will be exploring Vivaldi's Four Seasons. We will also be learning about the inter-related dimensions of music by experimenting with musical instruments and our own voices.



As Scientists, we will look closely at weather patterns observing, gathering and recording data to complete our weather diaries. After half term we will focus our learning on plants, observing what is needed for growth, identifying different parts of a plant and even growing our very own beanstalks.

As Artists, we will be looking at the work of Andy Goldsworthy and will create our own land art inspired by his use of natural materials. We will also be learning all about sculptures and will have the opportunity to create our own.



In class, we will discuss topical issues such as plastic pollution and global warming and the effect these have on our climate.



As historians, Bitterns will be looking at seaside holidays and how these have changed over time. We will look at sources portraying Sheringham and Great Yarmouth in the past and will compare the similarities and differences to our own experiences of the seaside.

In RE we will be learning all about Easter and why it is an important time for Christians.

Home Learning: It would be fantastic if the children could continue to read regularly at home. A few books which you might choose to read with the children are Bee and Me by Alison Jay, Touch the Earth by Julian Lennon and Don't Let Them Disappear by Chelsea Clinton or any non-fiction books about weather or climate. The children will continue to have a list of weekly spellings; I would really appreciate it if you could practice these with the children where possible. I will use tapestry to keep you updated on the children's learning, please feel free to use it as a way to communicate with me if needed. Miss Wilson

This term our whole school core values, which underpin all our learning, are **trust** and **perseverance**.