### **Herons' Parent Plan**

Mrs Edwards (Teacher) Mrs Sullivan (a.m) Mrs Arthurton (p.m )

Mrs Holmes, Miss Chamberlin (Classroom Assistants)

#### **Home learning:**

Please keep up reading and times tables practice. There will be a spelling sheet sent home each Friday. Children should also use the Doodle apps (Maths, Tables, English, Spelling) to practise their skills. If there are difficulties accessing this, please let me know- they can doodle before or after school using our computers! If you have any useful



As geographers, we will study and investigate the geographical features of Planet Earth and how they contrast with its moon. We will also learn about time zones (linked to Maths).

- What features on Earth are visible from space?
- What would I find if I spent a day walking on the moon?

## As musicians, we will study 'The Planets' by the composer Holst

Listening, composing, using rhythm and melody.

### As historians, we will research influential men and women through the history of space:

- How did the exploration of space begin?
- How many people have travelled in space?
- Who were the great astronomers?
- What role has NASA played in space exploration?

#### As scientists, we will explore the planets:

How do we get the seasons and day and night? What forces are at wor k on the Earth? How different would forces be on the Moon?





#### Herons will question in RE:

- Why is there something instead of nothing? (Linked to Science)
- What is the Christian Story of Creation?

#### We will deepen our appreciation of Art:

Exploring artists inspired by space and the night sky: Georgia O'Keefe's 'Starlight Night', Edvard Munch's 'Starry Night', Peter Thorpe's space art and Georges Méliès, 'Man in The Moon'.



# As computer scientists will investigate:

- Using IT safely
- Internet research
- Word processing skills

Forest school Friday afternoons Swimming after half term Wednesdays

#### **English skills:**

- Reading fiction and non-fiction linked to our Topic
- Regular SPAG (Spelling Punctuation And Grammar) practice to ensure effective communication with the reader
- Writing for purpose (entertain, inform, persuade, discuss)