Herons Parent Plan – Climate Spring 2021

Herons as authors will focus on developing a greater knowledge of grammar and punctuation so we can apply it to our writing. We will continue with weekly spellings and improving our joined handwriting. We shall write in response to our class reading book – developing character and scene setting, and also writing related to science, geography projects such as poems, newspapers, persuasive writing and information reports.



As mathematicians we will cover maths topics following the year 5 and 6 curriculum, including written methods for long multiplication and understanding the links between fractions, decimals and %

As scientists we will focus on animal classification and adaptation to different ecosystems, food chains and food webs and the effect of changes to ecosystems by climate change, human intervention positive and negative.



Herons' geographers will learn about the difference between weather and climate; look world geography and climatic zones and biomes. We will consider the effect of human settlems and activity have on climate and physical landscapes; what is our global footprint and we can do about the size of it?



As musicians we will learn about dynamics, rhythm, tempo through playing "drums". Listen and compose in response to Eunadi's Elegy for the Arctic. We shall also use Charanga scheme of work on a "Plastic topic

Herons' artists will make 3 D models with paper, plastic and card. We shall focus on collaging techniques. Explore the work of Andy Goldsworthy land art and sculpture, also Maria Cardoso and Von Wong and recreate pictures and sculptures inspired by their work.



In RE, Herons will learn

What did Jesus do to save human beings? How does religious belief affect the way Hindus live their lives?

In Spanish, we will focus on conversational language.

Forest school Fridays will continue, weather permitting.

Herons' athletes will have PE with Mr Ward on Thursdays

This term our whole school core values, which underpin all our learning, are trust and perseverance