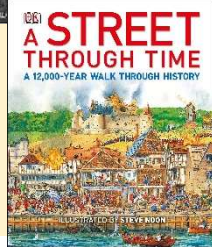
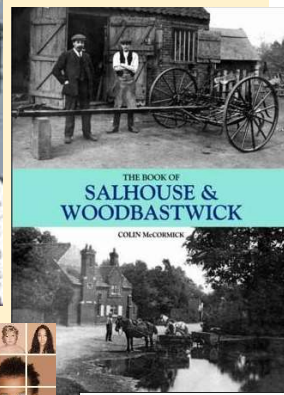
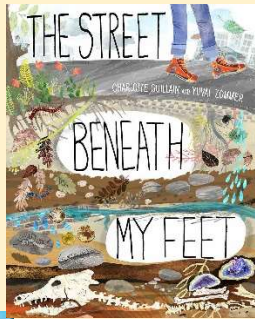
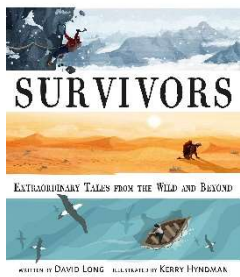


# Grebes Year 3/4 PARENT PLAN AUTUMN 2021

Mr Leaver with  
Mrs Ryan

Some of the books we will  
read together this term



**English**  
**Spelling, Punctuation and Grammar** – daily practice.  
**Reading:** We will read *Survivors*, a non-fiction book full of incredible stories of survival in extreme weather and natural disasters.  
**Writing:** Based on *Survivors* and our work in History and Geography, we will write stories, letters, reports and poems.



**Music**  
Chords and strumming patterns on the ukulele

**Computing**  
○ Internet safety. How can we stay safe in an increasingly online world?

**Art and Design**  
Based on *The Colours We Share*, we will explore the concepts of race and ethnicity and paint self-portraits. We will create clay sculptures in the style of Antony Gormley.

**PE**  
First half-term: Y4 swimming on Wednesday mornings.  
Invasion games (rugby, football, netball)

**Geography**  
We will learn about extreme weather and natural disasters. What is extreme weather? What are its causes and effects?  
We will learn about continents – what/where they are and the countries they contain.

## Science

### Volcanoes

We will learn about volcanoes: What are they? Where are they? Why do they erupt? What happens when they erupt? We will also learn how volcanoes form rocks.

### Reversible and Irreversible Changes

We will learn how materials can be changed by processes such as burning, melting and freezing

## French

+ Recap numbers to 20, greetings, food and parts of the body  
+ Colours, numbers to 50, basic conversation



## Religious Education

Our key questions are:

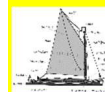
- What do Christians learn from the Creation story?
- What does it mean to be part of a global Christian community?



## History

We will research wherries and windmills and learn about the important role they played in the history of our local area.

We will visit Thurne Windmill and the Wind Energy Museum to deepen our understanding.



## Homework

- Try to stay in the green zone on Doodle Maths, Tables and English. A "little and often" approach goes a long way!
- Reading: Children bring their reading books home.