

## Kingfisher class – English plan 21/22

### Year 2 Long term plan

Genre	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative Traditional tale Mystery	To write a 3 part story with a key character.	To <u>re-tell</u> a traditional tale using typical settings, character and events. To innovate a traditional tale, changing some aspects of the setting, characters and events.	Plan and tell a story based on your own experience, using expanded noun phrases.	Plan and write a story based on a familiar character using the structure: Opening, something happens, events to sort it out and ending.	To plan and write your own story or re-tell a known story using a range of sentence types and language to add detail.	To plan and write your own story with a logical sequence of events, with the introduction of some dialogue.
Non - chronological report	Use information from research to group and assemble it into a short non- chronological report.		Expand information using subordination and <u>co-ordination</u> and expanded noun phrases, to describe and specify information.		Use language and structural features of a non-chronological report eg a direct question, an opening statement, subheadings. Ensure writing is in the third person.	
persuasion	Write a simple persuasion based on a fictional book eg a letter to a book character.				Simple persuasive piece based on topic work or personal interest.	
Instructions	Write instructions with some expansion about something they know well eg getting to school, playing a game. Use imperative verbs.				Extend and clarify instructions using subordination and <u>co-ordination</u> . Use expanded nouns to expand and specify.	
Recount	Write a simple first person account linked to a topic of interest or personal experience. Put at least three events in chronological order. Write in the past tense and first person.				Write a narrative about a personal experience which includes other people.	
Discussion	Write more than one sentence that gives their opinion and more than one sentence to give the opposing opinion.					

### Year 3 Long term plan

Genre	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Narrative Traditional tale Mystery	To write a story in four parts in the first person, with a definite ending.	To write a story in the third person, organised into paragraphs, ensuring that the sequence is clear. Some basic dialogue included.	Re-tell or write their own <u>story</u> <u>varying</u> voice and intonation to create effects and sustain interest Include dialogue to set the scene and present characters.	To write a 5 part story: Strong dilemma, using written dialogue to show the relationship between two characters and move the action forward.	Write stories that have a problem and resolution and organise into paragraphs which include adverbs of time. Include detailed description of setting and characters.	To write a story where dialogue is the drive to move the story on.			
Non - chronological report	Write an impersonal style using paragraphs to organise ideas.			Begin to incorporate the language of comparison and contrast					
persuasion	Write a persuasive letter. Begin to link points together selecting style and vocabulary appropriate to the reader.								
Instructions	Write increasingly complicated instructions using a wide range of devices to make them easier to follow.								
Recount	Write the same event in a variety of ways in the third person e.g as a story, letter, news article								
Discussion	Write a traditional tale or a scene from a narrative from 2 key <u>characters</u> <u>perspective</u> or viewpoint.								
Explanation	To write a series of extended sentences to explain a process, ensuring relevant items and sufficient details are grouped together. Create diagrams such as flow charts to support the explanation.								

### Autumn – Spellings, Punctuation and Grammar

6/9 Capital letters, full stops, using 'and'  
 13/9 Types of sentences and punctuation marks  
 20/9 Word classes  
 27/9 Conjunctions / expanded noun phrases  
 4/10 Recap all above in writing linked to history  
 11/10 Pupil voice / a or an with vowels and consonants  
 18/10 Assessment week and recap

### Half term

1/11 Past /present tense (suffix 'ed')  
 8/11 Suffixes  
 15/11 Prefixes  
 22/11 Plurals  
 29/11 Using commas  
 6/12 Assessment week  
 13/12 Christmas activities