

Maths

Using the Abacus scheme as a basis, children will be working in their separate year groups on the new National Curriculum. Rising Stars tests in second half-term.

**English**

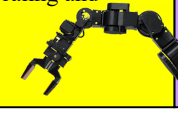
Spelling, Punctuation and Grammar – daily practice.

Reading: *The Wild Robot* by Peter Brown.

Writing: Dialogue, diary entries, descriptions, proofreading and editing skills

Design Technology

- Evaluate existing products (robots).
- Generate, model and communicate ideas.
- Design purposeful, appealing and functional products.

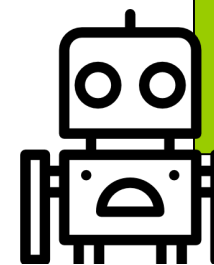
**Art and Design:**

- Sketching skills
- Oil pastels
- Paint

RE

What is the Trinity?

How have Christians contributed to society and culture? (Charles Darwin, Queen Elizabeth (I & II), Joan of Arc, Susan B. Anthony (anti-slavery and pro-women's rights activist), Leonardo da Vinci, Rosa Parks, and so many more!!!)

ROBOTS**Computing**

- Espresso Coding
- Using programmable technology such as Spheros

**French**

Basic conversation

PE

- First half-term: Year 3 Swimming on Wednesdays
- Gymnastics
- Outdoor Adventurous Activities

Science**Electricity**

- Identify common appliances that run on electricity
- Construct a simple series circuit.
- Recognise whether or not a lamp will light in a circuit and understand why.

Mechanical Forces

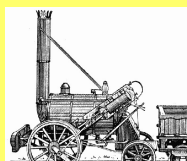
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Music

- Compose music linked to Industrial Revolution, inspired by trains and other machines
- Ukulele skills - chord changes, creating mood using major/minor chords

History

- ✓ Events in British history since the Industrial Revolution

**Geography****Human geography**

- How humans use land
- Impact of machines on the landscape

**Homework**

- Doodle Maths and English (little and often works best to give children practice of key skills!)
- Practise target times tables