

Coots Parent Plan – Robots – Spring Term 2022



Home learning:

As Coots continue to develop their reading skills, we would love them all to read for enjoyment, regularly at home. We will begin sending reading books home this term, so watch out on Tapestry for more details. Books you might enjoy together include Harry and the Robots by Ian Whybrow, and All Join In by Quentin Blake. We will continue to share the sounds and the words we learn each week, so you can support this learning at home, too. Mrs Sims and the Coots team.

Coots authors will focus on consolidating the phonic phase 2 sounds, and on reading the phase 3 sounds. We will continue working on pencil grip, and on forming the letter shapes, in the cursive style. We will sound out to spell and write words independently.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

As mathematicians we will do practical maths including comparing lengths, using, reading and writing numbers up to 20. We will count to 100, and begin to count in 10s.

As historians, we will find out about how lives were different before we had electricity,

Coots geographers will look at the local environment around us.



In RE, Coots will hear and enact The Good Samaritan, and think about right and wrong.



Coots as philosophers will continue to develop their listening, empathy and thinking skills through discussion, and will begin to justify their choices.



In RSE, Coots will discuss likes, dislikes and belonging - where do I fit in?

Coots athletes will develop strength and co-ordination through moving in different ways. They will learn to use a variety of different equipment. Continue to come to school in your PE kit and trainers, each Tuesday.

As musicians we will learn about beat and rhythm, by listening and clapping in time.



Coots artists will design, and then make, a robot that could be helpful at home.



As scientists we will look at electricity and at where the light in our homes come from. We will think about what materials things are made from, and why.

As computer scientists we will begin to use ipads in class for learning, and we will program a programmable toy.

This term our whole school core values, which underpin all our learning, are trust and perseverance. We explore these in class, in assemblies and through our whole school theme, 'The Big Question'