

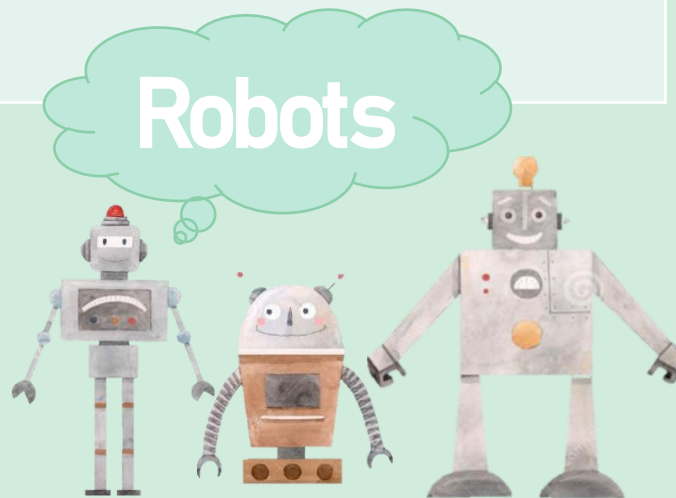
As mathematicians we will be developing our understanding of place value. We will embed our recall of number facts and use these to solve addition and subtraction problems. We will also recap our learning about 3D shapes and time. After half term we will be learning about fractions looking at halves and quarters, as well as developing our ability to count in 2s, 5s and 10s.

As geographers we will be learning about maps. We will use aerial photographs and plan perspectives. The children will have opportunities to devise their own simple maps, use a compass and learn directional language. We will also consider how robots can be used to explore different planets.

Within RHSE we will be learning about our bodies, our relationships, our beliefs and our rights and responsibilities.

As artists and designers we will be designing robots which are able to help us around the house. We will evaluate current robots and we will be creating robot pictures with a theme of recycling.

As scientists we will learn about materials. We will be identifying, testing and classifying different types of materials and their properties. We will work scientifically to undertake experiments in order to our own questions. We will link our learn to our topic of robots by looking at how magnets can help robots to sort recycling.



Within religious education we will be looking at what is right and wrong. We will be learning about important stories such as the story of the Good Samaritan and the Story of Moses. The children will continue to have weekly spellings to learn and will have reading books coming home. Please support us by encouraging them to practice their reading and spellings whenever possible.

Our core values this term will be Trust and perseverance

Within literacy we will be exploring instructions, fairy tales and fictional stories. **As writers** we will develop our ability to write independently, use punctuation and write using cursive style of handwriting. **As readers** we will practise reading and listening to a range of genres. We will continue to develop our understanding and fluency when reading new texts. We will also continue to learn the phonics sounds in order to support our ability to blend and segment new and unknown words.

As historians we will be learning about influential innovators who have made significant contributions to life today for example Garrett Morgan. We will also learn about using primary, secondary and tertiary sources to tell us more about the past.

Within computing we will be learning about algorithms. We will use the beebots as we learn how to create and debug simple programs.

As musicians we will be learning about different styles of music. We will be learning and performing the song In the Groove, exploring performing it in various styles such as Baroque, Latin, Bhangra, Folk and Funk styles.