

# RIVERS AND RAINFORESTS

HERONS YEAR 5/6 SUMMER 2022

MRS EDWARDS WITH MS STEVENS, MRS FEELEY AND MRS HOLMES.

## Maths

Children will be working on their separate year group's National Curriculum content. Half-termly assessments. Weekly times tables tests, daily calculation practice and problem solving.

## English

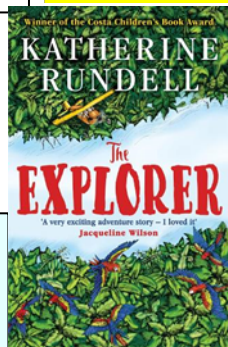
Spelling, Punctuation Grammar – daily  
Reading – groups and individual daily.  
As writers, using our class reading book: *The Explorer* by Katherine Rundell, survival in the Amazon, we will plan, draft non-fiction reports on rainforest animals, adventure stories using two narrators. We will also write persuasive letters in formal and informal ways.

## As Scientists, we will investigate:

- changes of state – the water cycle- solid, liquid and gas.
- how plants and animals have evolved over time and adapted to the rainforest environment.
- consider the work of Charles Darwin.

## During RE, we will wonder

How Hindus express their beliefs about God.



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## As musicians, we will:

compose music linked to geography ( the journey of a river,) using *Vltava* by Smetana as a basis; use the Charanga scheme to link music to our emotions and continue to develop our instrument playing skills.

## PE

- ✚ **Swimming on Weds –see calendar for dates**
- ✚ 1st half-term: striking and fielding (cricket & rounders)
- ✚ 2nd half-term: athletics

Forest School Fridays (usually) **NEED OLD CLOTHES!** developing our school 's core values which for this half term, we are focusing on: **courage and compassion**

## As historians, we will find evidence:

comparing and contrasting British history to Non-European society - Mayan civilisation AD 900  
Who were they, what are they known for? What was happening here at that time?

## As Artists and Designers, we will create:

- Sketching rainforest scenery and animals to create texture.
- Collage camouflage, mimicry ( science link).
- Look at design of irrigation systems such as the shaduf, Archimedes screw and the water wheel.

**In RHSE** , we will focus on how we change physically and emotionally during puberty.

## Being Geographers, we shall find out:

- ✚ Find out about the Water cycle (link to Science).
- ✚ Locate rainforests around the world, Brazil and other countries of South America .
- ✚ Follow the course of the Amazon River and explore geographical features (human and physical) linked to rivers and rainforests. Compare the Amazon to local rivers such as the Yare and Thames.

## In Computing, we will question:

How can we use digital technology to promote the "Save the Rainforest" message.

**Spanish: As linguists we will** learn words and phrases and how to write them too through songs games and having short conversations in Spanish. Focusing vocabulary on animals and emotions.

## Home learning

- Please continue to encourage reading at home and practise fast recall of times tables, number bonds and telling the time. **Earn housepoints** by keeping in the green zone for all the doodle apps. We will practise spellings during school.