

**As mathematicians**, Bitterns will continue to develop their fluency, reasoning and problem solving. The children will be deepening their understanding of addition and subtraction and will use one digit and two digit numbers to undertake this. They will also be learning more about measurement, specifically weight and capacity, length and time. The children will start to record information in block graphs and pictograms. They will also be furthering their understanding of multiplication and division. A full plan of the topics covered can be found on our class page in the maths folder.

**Within French** the children will learn the numbers to ten and will start to learn the numbers to twenty. They will also learn the French words for a range of colours. The children will start to learn a little basic French conversation.

**Within computing** the children will continue to become digitally literate though using a range of devices such as laptops and iPads. They will start to learn to type on a keyboard. As computer scientists the children will also use digital technology to promote the "Save the Rainforest" message.

**As musicians**, the Bitterns will be listening to the sounds of the rainforest. They will use a range of instruments to recreate these sounds. The children will continue to have the opportunity to learn the ukulele. The children will also continue to learn about the dynamics of music.

**Within literacy** the children will continue to develop as writers and readers. As writers they will develop their creative writing, taking inspiration from the book *A River* by Marc Martin. The Bitterns will also be engaging with persuasive writing in the form of letters. They will continue to grow as independent readers through daily phonics lessons. The children will be exploring non-fiction books this term and discover how to use such books to research information. In the second half term the children will focus on fiction texts and poetry.

**As scientists**, Bitterns will be learning about plants within the first half term. The children will work scientifically to observe and identify a wide range of plants, learn the names and functions of key parts of a flower and have the opportunity to grow a range of plants themselves. They will discover what plants need for healthy growth. Within the second half term the children will be learning about animals. They will classify animals into groups and will learn about omnivores, herbivores and carnivores.

**As historians**, Bitterns will be learning about the history of the Norfolk Broads. We will look at how the broads were created, their purpose throughout history and how they are different today.

**As geographers**, the Bitterns will be using simple fieldwork and observation skills to link to the local area and our history topic. The children will also explore world maps, focusing on the location of continents and rainforest. We will learn about the Amazon rainforest and will compare this to forests within our local area.

**Within Religious Education**, the children will be learning about prayer and its importance within religion. We will be focusing on the Christian and Islamic faiths and will learn about how and why prayer is carried out, where prayer is undertaken and why it is so important to people of different faiths.



## Rivers and Rainforests

**As artists and designers**, the children will be exploring the artists Henry Rousseau and Ruth Daniels. They will also be designing and creating a rainforest diorama.

**Within RSHE**, the Bitterns will be learning about their health and how we keep our bodies healthy. We will also consider our personal choices and boundaries.

Our whole school core Values this term are  
**Courage and Compassion.**