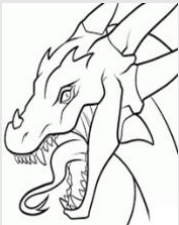



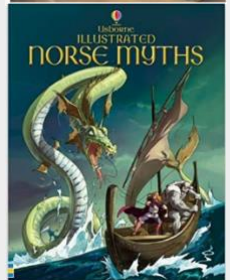
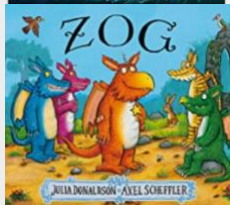

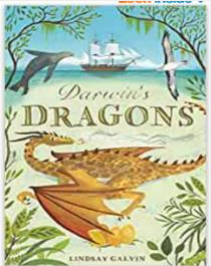
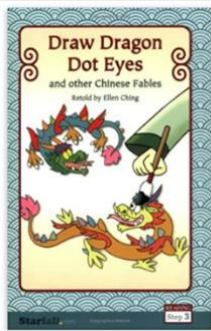


<div>Spring 2023</div> <div>Dragons</div> 	Active Learners	National Curriculum Coverage	Questions we may explore	Books we may share	Enrichment
	As scientists we will discover...	EYFS - animals and their young, humans as animals KS1 – identify and compare common animals, their needs and their young. LKS2 - animals, skeletons and nutrition, classifying living things UKS2 – life cycles of animals, Classification, evolution and adaptation	What animals are similar to dragons? How are they similar? What is a reptile? What is an amphibian? Do all animals lay eggs? Do only animals with feathers fly? What is the difference between extinct and mythical animals? What animal is the closest to a living dragon? Could I keep a lizard as a pet? Did/do dragons exist?	    	Chinese New Year 
	As historians we will explore...	EYFS – what was life in a castle like? KS1 – lives of significant historical people – The Vikings, William the Conqueror. The story of George and the Dragon LKS2 – When were The Vikings? UKS2 – Viking invasions, Edward the Confessor, William the Conqueror	What is the story of George and the Dragon? What is the Norwich Snap Dragon? Did the Vikings come to Norwich? Would I like to know William the Conqueror? What other Kings and Queens were there and what castles did they have? Where are the Vikings now?		Norwich Castle Snap Dragon, Viking collection
	As geographers we will observe...	EYFS – local area, Making observations – my route to school KS1 – Naming countries in the UK, flags that make up the UK,	Why is it called the United Kingdom? What countries are in the United Kingdom?		Building Chinese Dragons for

		<p>mapping castles around Great Britain</p> <p>KS2 – types of settlement, land use, distribution of natural resources and trade links</p>	<p>What do the images on the flag mean?</p> <p>Where did the Vikings come from and where did they go?</p> <p>Did the Vikings settle in Norwich?</p>		<p>a dragon parade</p> <p>Chinese Dragon dancing</p> <p>School Viking day</p> 
As musicians we will enjoy...	<p>EYFS: Puff the Magic Dragon Charanga</p> <p>KS1 / LKS2</p> <p>How does music make the world a better place?</p> <p>How does music help us understand our neighbours?</p> <p>UKS2 – How does music improve our world?</p> <p>How does music teach us about our community?</p>	<p>How does this music make you feel?</p> <p>What does music remind you of?</p> <p>Can I keep rhythm, beat and tempo?</p> <p>What instruments can you hear?</p>	 		
In computing, we will ...	<p>EYFS – using ipads for games/Doodle</p> <p>Year 1 / 2 - Making a video using ipads</p> <p>Year 2 / 3 –block coding, Coding beebots</p> <p>Year 4 / 5 – adapting to Office 365 as a virtual classroom, using Spheros to create algorithms apply logical reasoning to debug problems in algorithms.</p> <p>Year 5 / 6 - Design & Write programs to solve problems using Espresso.</p>	<p>How can you program the beebot using the fewest instructions?</p> <p>Where do you see algorithms used in the world around you?</p> <p>What careers would use coding skills?</p>			

	As artists and designers, we will create...	<p>Chinese Dragons – finding out about the history of Chinese dragon painting. Exploring drawing with ink – use Chen Rong as a starting point</p> <p>The dragon's eye – focused work using observation and experimenting with technique. Explore</p>	<p>What do dragons symbolise in Chinese art?</p> <p>What dragon illustrations do you like and why?</p> <p>What are the important features of a dragon that I can capture in art?</p> <p>Which cultures traditionally created dragon inspired art?</p>	  	
	As linguists, we will learn...	<p>Year 3 – listen and engage with stories and songs in French</p> <p>UKS2 - People, places and things (Spanish)</p>	How best do I learn a new language?		
	In R.E. we will learn about other religions and develop a deeper understanding of our own.	<p>EYFS – Easter Story. What is right and what is wrong?</p> <p>KS1 – What is right and what is wrong?</p> <p>The Good Samaritan</p> <p>KS2 –Is being happy the greatest purpose in life?</p> <p>Does religion bring peace, conflict or both?</p>	<p>Can I retell the Easter Story?</p> <p>Are there Good Samaritans today?</p> <p>What does it mean to be happy?</p> <p>How does religion impact our world?</p>		
	In RSHE, we will...	<p>My Body, My thoughts, feelings and behaviours</p> <p>EYFS – NSPCC Pants Learning about private parts and their names, Exploring & recognising feelings</p> <p>Year 1 /2 - Safe & appropriate touching. NSPCC Pants,</p>	<p>Can you name the parts of your body?</p> <p>How are you feeling?</p> <p>What does it mean to be empathetic?</p> <p>How does your behaviour affect others?</p> <p>Who is your family?</p>		

		<p>exploring feelings and how they can affect our behaviours. developing empathy</p> <p>Year 3 / 4 - My ancestry and family tree, exploring how feelings may influence behaviours & who to talk to if we have a worry, Recognising early signs of anger, developing skills to manage negative behaviours</p> <p>Year 5 / 6 - Physical & emotional changes during puberty. Age-appropriate information about pregnancy Exploring how people's feelings may influence their behaviour & how these may impact others around them. Developing a growth mindset & resilience. How and when to ask for help</p>	<p>Will your body always be the same?</p> <p>When might we need help?</p> <p>Who can you go to for help?</p>		
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