

# Reception Parent Plan – Dragons – Spring Term 2023



## Home learning:

As Coots continue to develop their reading skills, we really value the support you give by reading at home. Please continue to send in readers on Tuesdays, and library books each Wednesday. We will continue to share on Tapestry the sounds and the words we learn each week, so you can support this learning at home, too. Mrs Sims and the Coots team.

**Coots authors will** focus on consolidating the phonic phase 2 sounds, and on reading the phase 3 sounds. We will continue working on pencil grip, and on forming the letter shapes, in the cursive style. We will sound out to spell and write words independently.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**As mathematicians** we will do practical maths including comparing lengths, using, reading and writing numbers up to 20. We will count to 100, and begin to count in 10s.

**As historians, we will find out about** how lives were different before electricity, and what living in a castle was like. We will find out what a Viking was.



**In RE, Coots will** hear and enact The Good Samaritan, and think about right and wrong.

**Coots as philosophers** will continue to develop their listening, empathy and thinking skills through discussion, and will begin to justify their choices.



**Coots geographers** will look at the local environment around us. We will learn a Dragon Dance for Chinese New Year.



**In RSHE, Coots** will discuss likes, dislikes and belonging - where do I fit in?

**Coots athletes** will develop strength and co-ordination through moving in different ways. They will learn to use a variety of different equipment. Continue to come to school in your PE kit and trainers, each Tuesday.



**As musicians we** will learn about beat and rhythm, by listening and clapping in time. We will study Puff the Magic Dragon.

**As scientists we will** look at humans and our senses, and how we are similar to and different from animals.



**Coots artists will** design, and then make, a coat of arms for a shield.

**As computer scientists we** will continue to use iPads in class for learning, and we will program a programmable toy.

This term our whole school core values, which underpin all our learning, are **trust** and **perseverance**. We explore these in class, in assemblies and through 'The Big Question' for example, 'Do others think like me?' British Values support all we do in class – we ask what is right and wrong, and why do we have laws?