

Year One Parent Plan – Dragons – Spring 2023

This term our whole

school core values, which underpin all our learning, are **trust** and **perseverance**.

As writers, we will continue to develop our ability to construct sentences, and to sequence these to write simple instructions and reports. We will continue to develop our cursive hand-writing style, using spelling patterns we have learnt, and we will ensure the use of adjectives to make our writing interesting.

As readers, we will have the opportunity to read a range of fiction, non-fiction and poems. We will enjoy visiting our exciting school library every week, and choosing our own book to take home. Staff will assess for comprehension, expression and fluency as children move along their reading journey.

In art and design, we will develop our own coat of arms, which we will turn into a shield.

We will design and make a 3d castle, which has moving parts – perhaps a drawbridge, for example.

When undertaking computing, we will learn how to use the internet safely. We will use the ipads to make a short video of our group enacting St George and the Dragon. We will continue to Doodle weekly.

As mathematicians, we will develop our addition and subtraction skills, as we learn about the = sign showing a number sentence which balances. We want children to know how to calculate a missing number – eg $6 = 4 + ?$

We will develop measuring skills, using rulers to measure and draw in cm. We aim to continually develop their fluency, problem-solving and reasoning skills, including in relation to place value as we explore bigger numbers. Is it 24 or 42? Which is smaller? How do you know?

In geography, we will find out about human and physical landmarks in the environment. We will locate the UK and its countries on a map, and we will develop our own maps, with a simple key.

As musicians
we will be learning about beat and rhythm. We will sing (including songs in two parts) and will enjoy the opportunity to play un-tuned instruments, improvise with sounds, and to perform to an audience.

As scientists we will look at humans, including our senses, and animals.

We will learn about the five main groups of animals, and will be able to identify which animals belong where, and say why.

In RSHE, we will be learning the names of our private body parts, as well as finding out about what is meant by safe and unsafe secrets.

As historians, we will welcome a Viking visitor, to learn what life was like many years ago. We will look at St George and the Dragon – did this really happen?

Within Religious Education, we will learn about, 'What is right and wrong? Why?' We will think about, 'How did Jesus show empathy?' We will find out about why Christians celebrate Easter time, and learn about how Jesus died on the cross.

At Salhouse, our aim is for all children to aspire to 'soar on wings' by being the best they can. (Isaiah 40:31)

In spirituality,

we will consider 'The Big Question', Do others think like me? Does more mean happier?