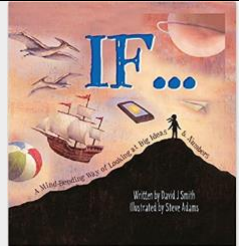

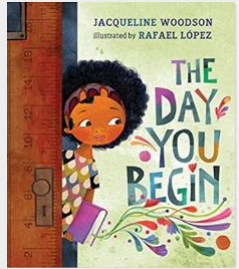




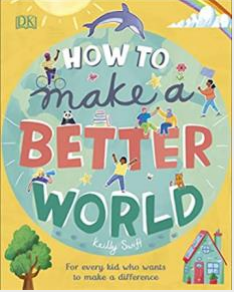
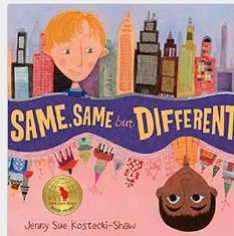
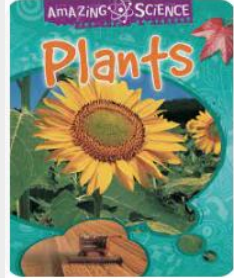
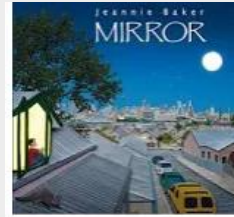


<p><b>Summer 2023</b></p> <p><b>Our changing world</b></p>	Active Learners	National Curriculum Coverage	Questions we may explore	Books we may share	Enrichment
	As scientists we will discover...	<b>EYFS / KS1/ LKS2</b> - Plants – lifecycles, parts of plants, what they need to grow <b>UKS2</b> – States of matter Changing material	Is a tree alive? What are the properties of a solid? What are the properties of a liquid? Where does a puddle go? Where does sugar go when it is dissolved in water? Why are leaves green? Can a plant live without roots?	   	 I.T day   Day at the beach including beach clean up  Forest Schools and outdoor exploration of our local environment
	As historians we will explore...	<b>Whole school</b> – How did the Romans change Britain? <b>KS1</b> – People who have changed the world – Greta Thunberg and other courageous advocates	How do we know about the Romans? What did the Romans do for us? Is change always good?		
	As geographers we will observe...	<b>EYFS/KS1</b> – Comparing our localities with parts of North and South America <b>KS2</b> – Physical and Human features in North and South America	Would you rather live somewhere hot or cold? What are physical features? How can things be the same but different? Does everybody live in a city? Does everybody live near a beach?		

	As musicians we will enjoy...	<p><b>EYFS:</b> exploring percussion instruments, singing well known songs and beating instruments in time.</p> <p><b>Through Charanga</b></p> <p><b>Year 1</b> – Having fun with improvisation</p> <p><b>Year 2 / 3</b> – Exploring improvisation</p> <p><b>Year 4 / 5 / 6</b>– purpose, identity and expression in music, Identifying important musical elements, Respecting each other through composition</p>	<p>What songs can we sing to help us through the day?</p> <p>How does music help us look after the planet?</p> <p>How does music connect us with the environment?</p> <p>How can we change the sound of an instrument?</p> <p>Is there more that one sound we can make?</p>	   	
	In computing, we will ...	<p><b>EYFS</b> – How can computers help me?</p> <p><b>Year 1 / 2</b> – simple algorithms on beebots</p> <p><b>Year 2 / 3</b> – What is a network?</p> <p><b>Year 4 / 5</b> – debugging algorithms</p> <p><b>Year 5 / 6</b> – debugging and algorithms</p>	<p>How would our life be different without computers?</p> <p>What is a Network?</p> <p>What is good and bad about a network?</p> <p>How can I stay safe when using computers?</p> <p>What is an algorithm?</p> <p>Does everything need an algorithm?</p>		
	As artists and designers, we will create...	<p><b>Whole School</b></p> <p>Work inspired by Andy Warhol – printing, colour theory and shape.</p> <p>Models and designs based on Roman architecture.</p>	<p>Why is Andy Warhol a significant artist?</p> <p>What do you think the artist is trying to tell us?</p> <p>How does his art make you feel?</p> <p>Do you think the colour choices are important?</p> <p>What is pop art?</p>		

		Structures using materials found on the beach.	What did the Romans teach us about architecture? Can we send a message through our designs and sculptures? Is rubbish really rubbish?	
	As linguists, we will learn...	<b>Year 3</b> – Retelling well known stories and rhymes in French <b>UKS2</b> – pronunciation and intonation	Are there any words that our languages share? Is it important to speak another language? Can we sing the same rhyme in French and in English?	
	In R.E. we will learn about other religions and develop a deeper understanding of our own.	<b>Coots</b> - What does it mean to belong to a Jewish community? What do Christians believe God is like? <b>Year 1 /2</b> – What difference does prayer make to the lives of Christians and Muslims? <b>Year 2/3</b> - What does it mean to belong to a Jewish community? What do Christians believe God is like? <b>Year 4/5</b> - What difference does being a Christian make to daily life? <b>Year 5 / 6</b> - What difference does being a Christian make to daily life?	How do people practice and express their beliefs?  How do our beliefs shape the way we see the world?  Do we all believe the same?  What symbols are used in religion and what do they represent?	 
	In RSHE, we will...	<b>My choices and personal boundaries.</b>  <b>My health</b>	If I like something, does that mean everybody does?  How can I keep safe in the sun?	

			<p>Is every type of touch the same?</p> <p>When is a 'touch' not ok?</p> <p>How can I look after my health?</p> <p>How and why is my body changing?</p> <p>Is it ok to keep a secret?</p> <p>What does a healthy lifestyle mean?</p>	 	
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