

Reception Parent Plan – Our Changing World – Summer 2023

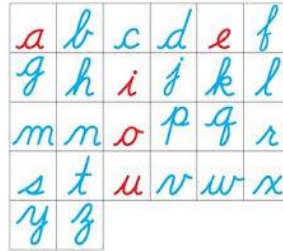


Home learning:

It would be great if all reception would continue to read their reading books as well as to enjoy stories at home. Please send in the reading folder every Tuesday, so we can share progress and change their books. Please remember to use Doodle Maths to support your child's maths and technology development. To help you keep up with the children's phonics, we will continue to tell you on Tapestry the sounds we have been revising, and the blends we are learning, so you can work on reading and writing these at home.

Mrs Sims

Coots authors and readers will focus on learning to read and write the phonic phase 2, 3 and 4 sounds and blends. We will write sentences, including spaces and full stops, forming letters correctly, using the cursive style. We will learn to read and write the phase 2, 3 and 4 tricky words.



As mathematicians we will count to 100. We will begin to read and write calculations including adds and subtractions. We will count in 2s, 5s, and 10s, and learn more about odd and even numbers. We will read and write numbers to 20.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Coots artists will find look at pop art by Andy Warhol, and will make their own art inspired by his work.



As musicians we will enjoy using some percussion, beating time. We will learn about beat and rhythm, and learn new songs for special events. We will think how music can affect our mood.



As scientists we will learn about the different kinds of plants, and what plants need to grow. We will investigate how and why shadows move across a day.



Coots geographers will learn about maps and compare our local area to different localities. We will look at how human behaviour is impacting upon the natural world.

In RE Coots will think about 'What does it mean to belong to a Jewish community?' and 'What do Christians believe God is like?'



As philosophers, we will develop our thinking, listening, discussion and reasoning skills, including, in **RSHE**, that there are no such things as good or bad feelings. 'If I like something, does that mean everybody does?'

Coots athletes will continue to develop control, balance and co-ordination, joining in individually or as a partner or playing games as a team member. PE is still on Tuesdays, so come to school in your PE kit and trainers.



This term our whole school core values, which underpin all our learning, are **courage and **compassion**.**

We explore

these in class, in assemblies and through our whole school theme, 'The Big Question'.