

Year One Parent Plan – Our Changing World – Summer 2023

This term our whole school core values, which underpin all our learning, are **courage and compassion.**

As writers, we will develop our ability to construct short paragraphs, and to order these to write stories and information texts. We will use our cursive hand-writing style, using spelling patterns we have learnt, and we will ensure the use of conjunctions and adjectives to make our writing more interesting. We will use capitals letters correctly in our writing. **As readers**, we will be able to read our own writing back, and make improvements. We have the opportunity to read a range of fiction, non-fiction and poems, and we will enjoy a daily story in class. We will continue visiting our exciting school library every week, and choosing our own book to take home.

As **mathematicians**, we will continue to progress our calculation skills, as we learn about the = sign showing a number sentence which balances. We will learn about simple multiplication and division as sharing. In addition and subtraction we will find any missing number. We will consolidate our use of numberlines, and extend our understanding of the 100 square. We will develop measuring skills, comparing mass, weight, capacity, volume, heights and lengths. We revisit place value frequently, to consolidate instant number fluency up to 100. We will be able to recognise, find and name half or quarter of an object shape or quantity,

As **scientists** we will look at plants, comparing what is similar or different. We will name parts of a plant, and learn about their functions. We will plant seeds, and make sure they have what they need to grow. We will compare different plants, beginning to understand that fruit and vegetables are plants.

In RSHE, we will be learning the how we can keep ourselves safe and well, and about what is meant by living a healthy life-style. As philosophers, we will wonder, 'If I like something, does that mean everybody does?'

In art and design, we will look at the pop art style as developed by Andy Warhol, and we will make our own designs inspired by his bright, colourful creations. We will design and make structures using materials found on the beach.

In **geography**, we will find out about human and physical landmarks in the environment. We will think about how lives might be different in hot and cold countries, and what might we prefer.

As **historians**, we will think about Greta Thunberg, and the impact she has had, and is still having on our world. We will look at other courageous advocates.

When undertaking computing, we will continue to learn how to use the internet safely. We will continue to Doodle weekly. We will program Beebots to follow a specific path, learning about algorithms

Within Religious Education, we will learn about, 'What do Christians think God is like?' We will think about, 'What does it mean to belong to a Jewish community?'

As **musicians** we will be learning about beat and rhythm. We will sing (including songs in two parts) and will enjoy the opportunity, improvise with sounds. We will think about how songs can help us through the day, and how music can affect our moods.

At Salhouse, our aim is for all children to aspire to 'soar on wings' by being the best they can. (Isaiah 40:31) In spirituality, we will consider 'The Big Question',? What is right and what is wrong?'