



English long-term plan - Summer term

Reading

	Half term 1		Half term 2	
Year	Book	Skills	Book	Skills
R	Owl and the pussycat	Hearing rhythm and identifying rhyme		Information and facts about local places
Year 1	Owl and the pussycat Katie Morag	Understanding what is fact and what is fiction	Yoki and the Parno Guy	
Year 2	'Secret Explorers and the lost whale,' The boy at the back of the class	- discuss and clarify the meanings of words and link new meanings to known vocabulary - discuss the sequence of events in books and how items of information are related - answer and ask questions - predict what might happen on the basis of what has been read so far	'Secret Explorers and the lost whale,' The boy at the back of the class Information books linked to Science	Create informative poster about climate change and effects on the ocean linking to class book. - be introduced to non-fiction books that are structured in different ways

<p>Year 3</p>	<p>Secret Explorers and the lost whale,' The boy at the back of the class</p>	<ul style="list-style-type: none"> - identify themes and conventions in a wide range of books - ask questions to improve their understanding of a text - identify main ideas drawn from more than one paragraph and summarise these - identify morals and messages in a Story - draw inferences such as inferring characters' feelings, thoughts and motives from their actions justify inferences with evidence 	<p>Secret Explorers and the lost whale,' The boy at the back of the class</p> <p>Information book slinked to science</p>	<p>Create persuasive poster about climate change and effects on the ocean linking to class book.</p> <ul style="list-style-type: none"> - discuss words and phrases that capture the reader's interest and imagination - retrieve and record information from non-fiction texts
<p>Year 4</p>	<p>Queen of Darkness</p> <p>Roman Tales: The Captive Celt</p>	<ul style="list-style-type: none"> - Use dictionaries to check meaning of words read - Draw inferences such as inferring characters' feelings, thoughts and motives from their actions - Justify inferences with evidence 	<p>The Magic and Mystery of Trees</p> <p>Prisoners of Geography: Our World Explained</p>	<ul style="list-style-type: none"> - Retrieve, record and present information from non-fiction texts - Read books that are structured in different ways and reading for a range of purposes - Ask questions to improve

		<ul style="list-style-type: none"> - Discuss words and phrases that capture the reader's interest - Identify themes and conventions in a wide range of books 	In 12 Simple Maps	<p>understanding of a text</p> <ul style="list-style-type: none"> - Participate in discussions about books that are both read to them and read independently; take turns and listen to what others say
Year 5	<p>Queen of Darkness</p> <p>Roman Tales: The Captive Celt</p>	<ul style="list-style-type: none"> - Use dictionaries to check meaning of words read - Draw inferences such as inferring characters' feelings, thoughts and motives from their actions - Justify inferences with evidence - Distinguish between fact/opinion 	<p>The Magic and Mystery of Trees</p> <p>Prisoners of Geography: Our World Explained</p> <p>In 12 Simple Maps</p>	<ul style="list-style-type: none"> - Retrieve, record and present information from non-fiction texts - Ask questions to improve understanding of a text - Participate in discussions about books that are both read to them and read independently; take turns and listen to what others say - Provide reasoned justifications for their views
Year 5	Floodland - Marcus Sedgwick	Reading and comprehension using VIPERS skills: Vocabulary, Inference, Prediction, Explanation, Retrieval	Fourteen Wolves - A Rewilding Story and BBC Blue Peter	Reading and comprehension using VIPERS skills with a different focus each week. We will also look at

		and Sequencing/Summarising. Each week, chn to answer Vocabulary questions about the text plus questions from another area of VIPERS (see separate planning for detail).	Planet Watch	children's emotional responses to both books and how they relate to 'Our Changing World' as our topic. Chn will also look at the message behind each book and compare with other/similar non-fiction books as well as the story of Floodland from last half term (see separate planning for detail).
Year 6	Floodland by Marcus Sedgwick	Reading and comprehension using VIPERS skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing/Summarising. Each week, chn to answer Vocabulary questions about the text plus questions from another area of VIPERS (see	Fourteen Wolves - A Rewilding Story and BBC Blue Peter Planet Watch	Reading and comprehension using VIPERS skills with a different focus each week. We will also look at children's emotional responses to both books and how they relate to 'Our Changing World' as our topic. Chn will

		separate planning for detail).		also look at the message behind each book and compare with other/similar non-fiction books as well as the story of Floodland from last half term (see separate planning for detail).
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