



English long-term plan -Autumn term

Reading 2023

	Half term 1		Half term 2	
Year	Book	Skills	Book	Skills
R	Jolly Postman The Smeds and the Smoos	Range of reading, children should: - Listen to, talk about and respond to stories with actions, relevant comments, questions; recalling key events and innovating (C&L) Traditional stories Theme related to: Space. RSHE - relationships	A squash and a squeeze Jolly Christmas Postman	Numeracy Rhyming Prediction children should: - To talk about and respond to stories, rhymes and poetry; recalling, sequencing and anticipating key events some as exact repetition and some their own words.
Year 1	Jolly Postman The Smeds and the Smoos	Traditional stories Theme related to: Space. RSHE - relationships	Mae Jemison biography	Factual Comprehension Word meanings children should: - Discuss word

		<p>Word meanings children should:</p> <ul style="list-style-type: none"> - Discuss word meanings and link new meanings to words already known. 	<p>Jolly Christmas Postman</p>	<p>meanings and link new meanings to words already known.</p> <p>Prediction children should:</p> <ul style="list-style-type: none"> - Predict what might happen on the basis of what has been read so far.
Year 2				
Year 3	<p>Jasper the Space Dog</p> <p>Space Blasters: Suzie saves the Universe</p> <p>Survival in Space</p>	<ul style="list-style-type: none"> • Read books that are structured in different ways and reading for a range of purposes. • Identify themes and conventions in a wide range of books. • Identify main ideas drawn from more than one paragraph and summarise these. • Retrieve and record information from non-fiction texts. • Use dictionaries to check the meaning of words that they have read. 	<p>Jasper the Space Dog</p> <p>Space Blasters: Suzie saves the Universe</p> <p>Survival in Space</p>	<ul style="list-style-type: none"> • Read books that are structured in different ways and reading for a range of purposes. • Identify themes and conventions in a wide range of books. • Identify main ideas drawn from more than one paragraph and summarise these. • Retrieve and record information from non-fiction texts. • Use dictionaries to check the meaning of words

				<p>that they have read.</p> <ul style="list-style-type: none"> Justify inferences with evidence, predict what might happen from details stated and implied,
Year 4				
Year 5				
Year 5	The Jamie Drake Equation	<p>Listen & respond to and compare science fiction stories.</p> <p>VIPERS skills (vocabulary, inference, prediction, explanation, recall, summarise/sequence)</p>	<p>The Jamie Drake Equation/ reading & responding to poems on a theme: space, winter & Christmas</p>	<p>As last half term, plus analysing and comparing poems on a theme: form/structure, rhyme, similarities and differences.</p>
Year 6	The Jamie Drake Equation	<p>Listen & respond to and compare science fiction stories.</p> <p>VIPERS skills (vocabulary, inference, prediction, explanation, recall, summarise/sequence)</p>	<p>The Jamie Drake Equation/ reading & responding to poems on a theme: space, winter & Christmas</p>	<p>As last half term, plus analysing and comparing poems on a theme: form/structure, rhyme, similarities and differences.</p>

--	--	--	--	--