suffix -ly, -ally	/ai/ sound spelled 'ei',	/s/ sound spelled 'c'	double consonants		/i/ sound spelled 'u'		unstressed vowels	
(year 3)	'ey' and 'eigh'	before 'e', 'i' and 'y'			(year 3)		(year 4)	
accidentally	(year 3)	(year 4)	address		busy/business		library	
actually	eight/eighth	centre	appear		_		Febru	ary
occasion(ally)	reign	century	arrive		adding prefixes and		ordinary	
probably	weight	certain			suffixes		separate	
,	height (exception)	circle	gram mar		(year 3)		differ	ent
-tion and -sion words		consider	suppose		(re)build		favou	rite
(year 3)	cross-curricular words	bicycle	opposite		(dis)believe		interest	
position	(year 3 and 4)	decide	pressure		(dis)appear			
possess(ion)	earth	exercise			(re)position			
question	eight/eighth	experience	disappear					
mention	fruit	medicine	different					
occasion	heart	notice						
	history	recent						
split digraph – long	increase	(review work from						
vowel sounds	minute	year 2)						
(year 3)	natural	,						
Two letters split across	opposite	-ough letter strings						
a word make one sound	position	(year 4)						
(e.g. guide – ⊢e)	quarter	enough						
extreme	regular	though/although						
guide	weight	thought						
describe		through						
decide	adverbials	(currently taught in						
surprise	(year 4)	year 5/6)						
arrive	therefore	,						
(review work from		words from other	other words (year 3 and 4)					
year 1)	-ous words	countries	answer	forward(s)		minute		remember
,	(year 4)	(year 3 and 4)	breath	fruit		natural		regular
/n/ spelled as 'kn'	famous	bicycle	breathe	heard		often		sentence
(year 4)	various		build	heart		particular		special (-tial
knowledge			calendar	history		peculiar		words)
knowled geable	-ible words		complete	imagine increase		perhaps		straight
[(year 4)		continue			popular		strange
/or/ sound spelled	possible		early	important		potatoes		strength
'augh'			earth	island		promise		surprise
(year 3)			experiment			purpose		woman/women
caught			group	lengtl	h	quarter		
naughty			guard	mate				