

## **Our Collective Worship Plan**

They will soar on wings like eagles

They will run and not grow weary

They will walk and not be faint

Isaiah 40

Respect Responsibility Trust Perseverance Compassion Courage

Our school is the secure base from which we can all 'soar on wings'. Through valuing one another and the world in which we live, we flourish. Through providing rich opportunities, we can imagine fulfilling futures. Through a shared love of learning, we transform lives.

Daily collective worship is one of those rich opportunities we value and look forward to each day. We like to come together as a strong community, it helps us feel happy and safe and allows us time to share our love of learning about God, ourselves, others and the world in which we live.

We approach collective worship in different ways. Children influence our plans and are able to lead their learning. We create opportunities for reflection and praise.

Although we may adapt our plan to respond to significant events, our weekly plan is as outlined below. Each term we have a focus on one of our Christian core values and the content of collective worship reflects this fact. We support the children to relate what they learn, through collective worship, to how we 'soar on wings'.

Our Collective Worship is supported by the commitment of our four Worship Leads who are four of our senior pupils.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Responsibility	Respect	Trust	Perseverance	Courage	Compassion

<b>Monday – Reverend Darleen</b>	
<b>Context</b>	We take strength and inspiration from knowing, trusting and listening to the words of <b>our clergy</b> who support us to love God, love ourselves, love others and the world in which we live through exploration of Biblical stories linked to our Christian core values.
<b>Led by</b>	Rev. Darleen Plattin (All Saints Anglican Church)
<b>Supported by</b>	Worship Lead, Hayley Sonnex (Executive Headteacher), Gemma King (Head of School)
<b>Attended by</b>	Whole school

<b>Tuesday – Picture News and House Captain-led Collective Worship</b>	
<b>Context</b>	Exploring <b>current affairs</b> is a challenging aspect of our wider curriculum which focuses on personal and character development. Through exploring current affairs, our children adopt a global perspective, growing into individuals who go on to be courageous advocates who have a positive impact on the people and the world around them.  Each term, special Collective Worship assemblies are <b>planned and delivered by our senior children</b> , increasing pupil engagement, strengthening relationships and growing our teaching and learning community. Pupils are given the opportunity to explore their faith, develop their own voice and worldview and to take social action.
<b>Led by</b>	Teachers / House Captains
<b>Supported by</b>	Teachers
<b>Attended by</b>	Whole School

### Wednesday – The Big Question

<b>Context</b>	We love the big questions of life! On Wednesdays we discuss philosophical questions at age-appropriate levels in our separate classrooms.
<b>Led by</b>	Gemma King (Head of School)
<b>Supported by</b>	Teachers
<b>Attended by</b>	Class based collective worship to ensure age appropriate exposure to current affairs.

### Thursday – Bible Story / Celebration

<b>Context</b>	<p>On Thursdays Mrs Sonnex leads the school in reflecting on a story from the Bible linked to the current Christian core value. Children are invited to participate in discussion of the stories and to lead prayers at the end.</p> <p>We also celebrate the children's achievements. It is important to our community that we generously <b>celebrate</b> our own and other's lives and achievements. It is a driver behind building individual and community esteem, confidence, motivation, courage and resilience to take a full and fulfilling role in life – indeed, to soar on wings!</p>
<b>Led by</b>	Hayley Sonnex (Executive Headteacher)
<b>Supported by</b>	Collective Worship Leader
<b>Attended by</b>	Whole school

<b>Friday – Singing / Music</b>	
<b>Context</b>	Every Friday, we sing! Worship through <b>song and music</b> is now a big part of our school culture. It brings us together, lifts our hearts and our spirits. Our older students often provide musical accompaniment on ukulele and piano/keyboard. Children of all ages are invited to do solo performances on the instruments they are learning at school and at home.
<b>Led by</b>	Robert Leaver (Year 4/5 Teacher)
<b>Supported by</b>	Collective Worship Leader / Student musicians
<b>Attended by</b>	Whole school

<b>Greeting</b>	<b>Worship Lead :</b> Peace be with you <b>All:</b> And also with you
<b>Prayer</b>	Worship Lead or a pupil chosen by Worship Lead. Option 1: Read a prayer from the collection on the wall. Option 2: Create own prayers reflecting on the subject of the day's Collective Worship. Option 3: Create own prayers using the 'Thank you, Sorry, Please' framework.
<b>Lord's Prayer</b>	Worship Lead selects a younger child to support them in leading the prayer. Whole school invited to join in.
<b>Blessing</b>	<b>Worship Lead:</b> Let love and peace be with you <b>All:</b> And also with you.

<b>Harvest</b>	Celebrated at All Saints Anglican Church, Salhouse
<b>Christmas</b>	Celebrated at school
<b>Christingle</b>	Celebrated at school in partnership with All Saints
<b>Easter</b>	Celebrated at school in partnership with All Saints