

# Bitterns Class

## Summer Term 2024



We will focus on the big question:

**How is my life different from the lives of others?**

Our core values this term will be  
**Compassion and Courage.**

"They will soar on wings like eagles" (Isaiah 40:31)



**As mathematicians**, the children will be following the White Rose Education scheme of learning. The year 2 children will be learning about fractions, time, statistics as well as position and direction. The year 1 children will be learning about division and multiplication, fractions and position and direction within the first half term and place value, money and time within the second. Long term maths plans for both year 1 and year 2 can be found on our class page on the school website.



**Within literacy**, our class books will include Julian is a mermaid, Yeti and the bird, Pig the pug and Lizzie and the cloud. As writers, we will write for a range of purposes, including creating poetry, instructions, creative stories and 'how to guides'. As readers we will continue to read quality texts, improve our reading comprehension and have daily reading sessions. Our Year 1 children will have daily phonics sessions, following the Jolly Phonics scheme of learning.



**In Religious Education**, we will explore the question 'What do my senses tell me about the world of religion and belief?'. Within the second half term we will also learn about Judaism.. The question 'What do Jews remember on Shabbat?' will form the focus of our learning.



**Within design technology**, we will learn more about cooking and nutrition. We will even have the opportunity to create our own smoothies. In the second half term, we will explore textiles and create our own pouches.

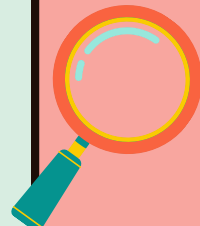


**As geographers**, we will be exploring and answering the question  
**'What is it like to live in Shanghai?'**



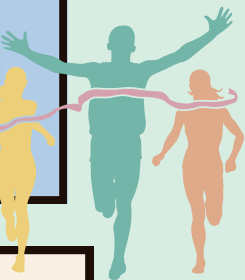
**As historians**, we will carry out an enquiry to investigate our question

**'What is a Monarch?'**



**In computing**, the children will be learning about data handling. They will learn what data is and the different ways that it can be represented.

**In PE** we will be developing our skills in striking and fielding as well practicing a range of sports in athletics.



**As scientists**, the children will be learning more about plants, plant materials and plant growth. We will also be investigating science through stories.



In RHSE we will be learning about economic wellbeing, exploring jobs, banks and choices around saving and spending.

**As artist and designers**, the children will learn about woven wonders. Within this topic we will practice creative techniques like wool wrapping and weaving. We will also explore and create maps through various art forms



**As musicians**, the children make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.